PSYC (Psychology)

**PSYC 1030 - Psychology of Personal Adjustment**  
(3 Credits)  
This basic course provides insight into the general problem of normal adjustment. Consideration is given to the role of personality and the influence of one's environment, both physical and psycho-social. A practical approach is used to provide the student with greater self-understanding and greater awareness of the psycho-social factors in the community. Lecture: 3 hours

**PSYC 1050 - Psychology in the Workplace**  
(3 Credits)  
This course is for individuals who may eventually become supervisors in their professions. The material covers psychological problems and how people adjust to them in the working environments of the business world. Lecture: 3 hours

**PSYC 1110 - Career Information Seminar**  
(2 Credits)  
This course assists individuals in formulating career goals and in understanding vocational development. Theories of career choice are applied to the exploration of different occupations and college majors. Students learn to develop a specific plan of action, including interview techniques and construction of resumes to apply for a position. Lecture: 2 hours

**PSYC 1970 - Human Relations Seminar and Application**  
(3 Credits)  
This course involves an exploration into the human condition including: the process of communication and response; the art of helping; choice and the decision process; the limitations set by individual uniqueness; and the acceptance of self and of others. Emphasis is also placed on the role of the value system and problems that arise out of value conflicts. Practical application of the human relation theories are explored through student participation in group exercises and role-playing. Lecture: 3 hours

**PSYC 2010 - General Psychology**  
(4 Credits)  
This course is a survey of the core areas of scientific psychology. Emphasis is placed on the theories, methods, and findings concerning biopsychology, sensation-perception, consciousness, development, learning and memory, motivation and emotion, thinking and intelligence, social behavior, personality, health psychology, and behavior disorders. Contemporary controversial issues are also addressed and critically examined. Lecture: 3 hours; On-line: 1 hour

**PSYC 2020 - Social Psychology**  
(3 Credits)  
The emphasis of this course is the experimental approach to the study of social influence. The behavior of individuals in relation to their social-cultural environment is considered in light of special topics such as conformity, attitudes, aggression, cognitive organization, group dynamics, prejudice and interpersonal attraction. (Prerequisite: PSYC 2010) Lecture: 3 hours

**PSYC 2030 - Developmental Psychology**  
(3 Credits)  
This course offers students an understanding of the significant dynamics of human development, with emphasis on the normal rather than abnormal. Levels or stages of development covered include prenatal, infancy, childhood, adolescence, adulthood and old age. The earlier, more formative years receive special consideration because of their importance to later development. (Prerequisite: PSYC 2010) Lecture: 3 hours

**PSYC 2050 - Behavior Modification**  
(3 Credits)  
This course reviews in detail basic research and data on learning, focusing primarily on operant and classical conditioning. Basic principles and theories of behavior modification are emphasized, including reinforcement, punishment and methods of collecting data in both laboratory and natural settings. Students are required to design and conduct a behavioral change project under the supervision of the instructor. (Prerequisite: PSYC 2010) Lecture: 3 hours, Lab: As required
Community College of Rhode Island

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>PSYC 2070</td>
<td>Educational Psychology</td>
<td>3</td>
<td>This course deals with the application of psychological principles to preschool, elementary, special needs and secondary level classroom situations. Focus is on four topics essential to effective teaching: human development, learning and instruction, motivation and evaluation. Lecture: 3 hours</td>
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<tr>
<td>PSYC 2090</td>
<td>Adolescent Psychology</td>
<td>3</td>
<td>This is an in-depth study of the adolescent period, including significant theories of physical, cognitive and psychosocial development. The course surveys past and present sociocultural, economic and educational issues affecting the behavior of individuals from puberty into adulthood. (Prerequisite: PSYC 2010 and 2030) Lecture: 3 hours</td>
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<tr>
<td>PSYC 2100</td>
<td>Theories of Personality</td>
<td>3</td>
<td>This course provides a detailed review and formal representation of the major theories of personality. The role of personality theory in the development of psychology, along with the location of the major viewpoints in the contemporary scene, is emphasized. (Prerequisite: PSYC 2010) Lecture: 3 hours</td>
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<tr>
<td>PSYC 2110</td>
<td>Abnormal Psychology</td>
<td>3</td>
<td>This course examines a wide range of psychological and behavioral problems including theories of their causation. Emphasis is placed on evidence and problems in connection with theories of treatment ranging from Freudian analysis to learning theory. (Prerequisite: PSYC 2010) Lecture: 3 hours</td>
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<tr>
<td>PSYC 2120</td>
<td>Foundations of Psychological Research</td>
<td>3</td>
<td>This course surveys the basic principles of scientific inquiry followed by an intensive development of the techniques involved in conducting and reporting behavioral research. Methods of experimental control and design, use of descriptive statistics and the appropriate form and style of written research reports are covered. (Prerequisite: PSYC 2010) Lecture: 3 hours</td>
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