

Strategic Planning Update

February 8, 2010



CCRI Mission

"The Community College of Rhode Island is the state's only public comprehensive associate degree-granting institution. We provide affordable, open access to higher education at locations throughout the state. Our primary mission is to offer students the opportunity to acquire the knowledge and skills necessary for intellectual, professional, and personal growth through an array of academic, career and lifelong learning programs. We meet the wideranging educational needs of our diverse student population, building on our rich tradition for excellence in teaching and our dedication to student success. We set high academic standards, champion diversity, respond to community needs, and contribute to our state's economic development and the region's workforce."



Link to Strategic Plan

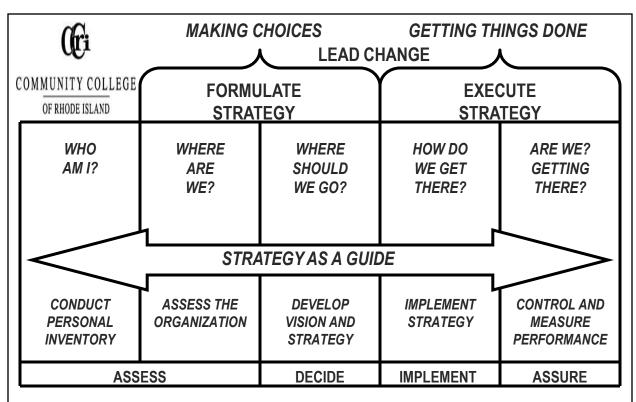
- Strategic Planning Office of the President – CCRI
 - http://www.ccri.edu/stratplan/





Implementing a Strategic Plan

- •Strategy should guide and align actions, with effects and risk in mind;
- The ability to think critically is an imperative; and
- •Strategy is just an outline until it is resourced.
- Periodic public checks against the plan for accountability



Guiding Principles

- Challenge all assumptions
- · Be relentlessly skeptical
- · Stay focused on the main thing
- Find ways to create value
- Identify and use effective metrics

Changing Lives!

Agenda

- Where we were
- Where we are

Our Focus Today

- Where we need to go
- How do we get there?



Intro to our Strategic Plan

To advance our mission to better serve our internal and external stakeholders, four key questions were raised and committees were asked to evaluate and respond to each of the questions:

- What students will we teach?
- What will our students learn?
- What resources will we need?
- How will we measure success?

Within the framework of these questions, the committees formulated a plan detailing action items, performance indicators and responsibilities. The strategic goals that were created from the initial charges include the following:

- Position the college for the fiscal, political and demographic shifts of the 21st century
- Strengthen the culture of academic excellence and inquiry to prepare students for transfer, employment and career advancement
- Maximize organizational efficiency and resource utilization
- Develop measurement standards and performance indicators to assess the institutional effectiveness of the college



Where We Need To Go

- 1. Better Planning Models
 - Master Plan
 - Master Schedule
 - Budget/Finance Plan
 - Succession Plan

The key to student centered efficiency improvements!



Where We Need To Go

- 2. Outside Partnerships
 - Grants
 - Research
 - Fundraising
 - Entreprenurship



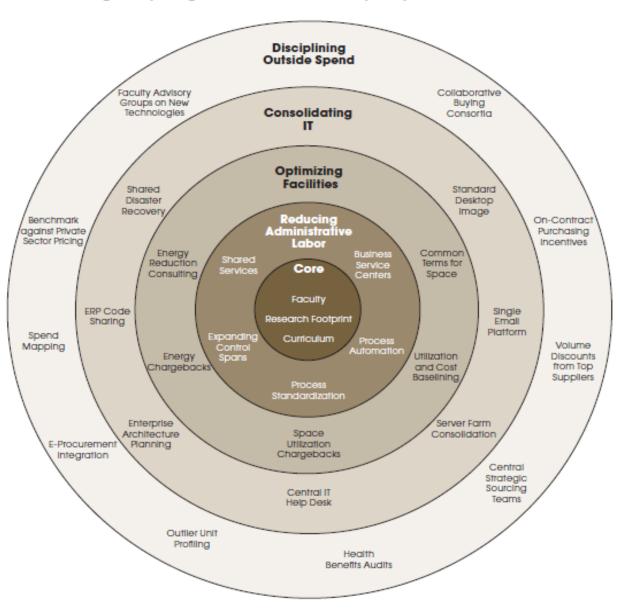
Where We Need To Go

- 3. Workforce Development
 - 21st Century Workforce
 - Stimulus/ARRA
 - GWB
 - Obama vision
 - Separate entity?

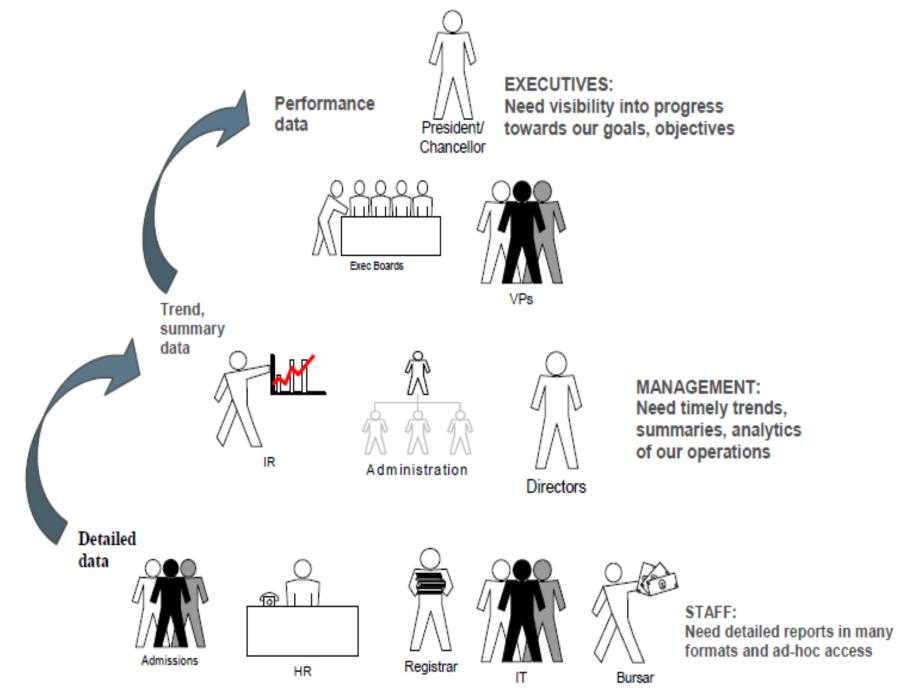


Playbook for Managing Through the Recovery

Cutting Everything Possible from the Periphery to Protect the Core



Source: Education Advisory Board



Source: Banner ODS/EDW documentation

Position the college for the fiscal, political, economic and demographic shifts of the 21st century

- Better use of quantitative information
- Enrollment decline is inevitable
 - We need to be ready



Strengthen the culture of academic excellence and inquiry to prepare students for transfer, employment and career advancement

Foundations of Excellence



Maximize organizational efficiency and resource utilization

- Focus on data
- Course cancellation process
- R25/S25
- Banner
- Dashboards



Develop measurement standards and performance indicators to assess the institutional effectiveness of the college

- In our strategic plan
- ODS/EDW and Argos will allow us better access to our data
- Banner Faculty Load



What can be improved in my office/domain/job?

- Where are you spending time?
- How can we cut out inefficiencies?
- What technologies can help?
- What best practices are we using?
- Who is wasting your time?



Questions?

