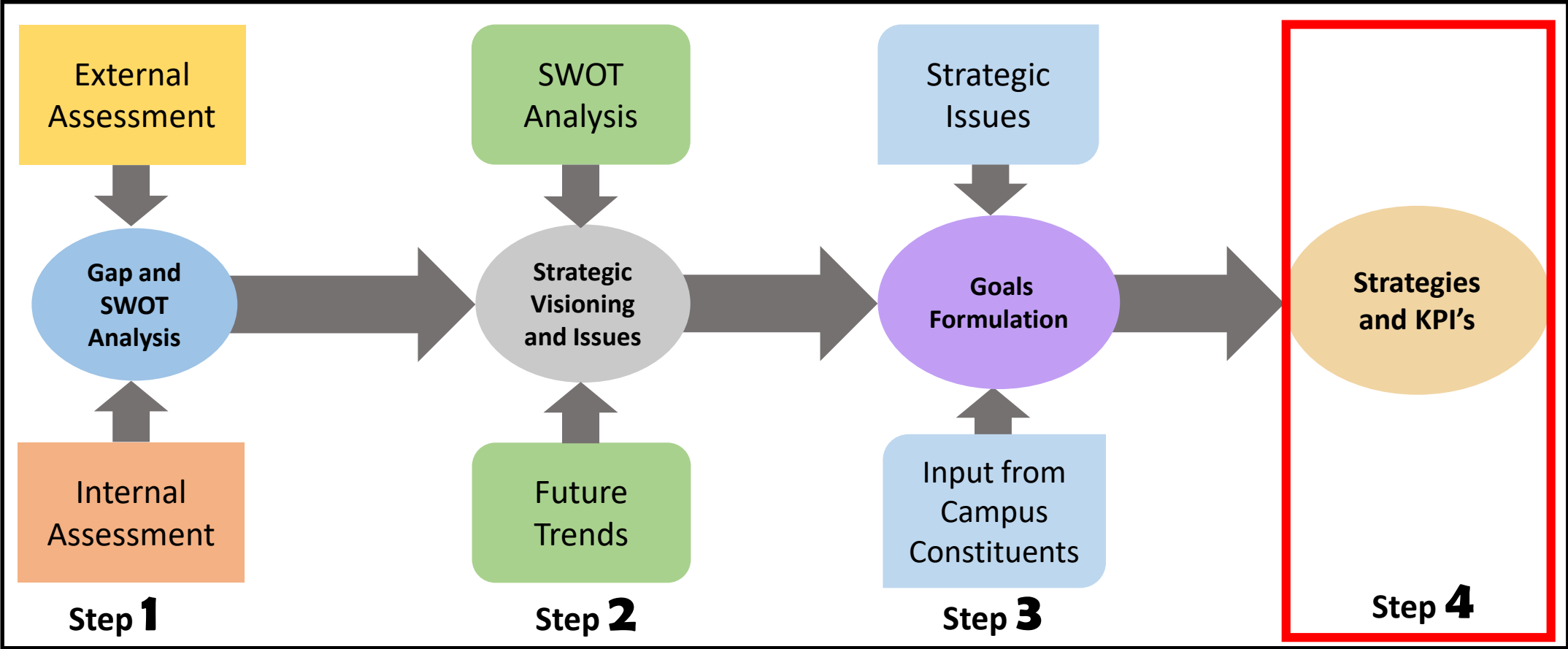


CCRI Strategic Planning Process

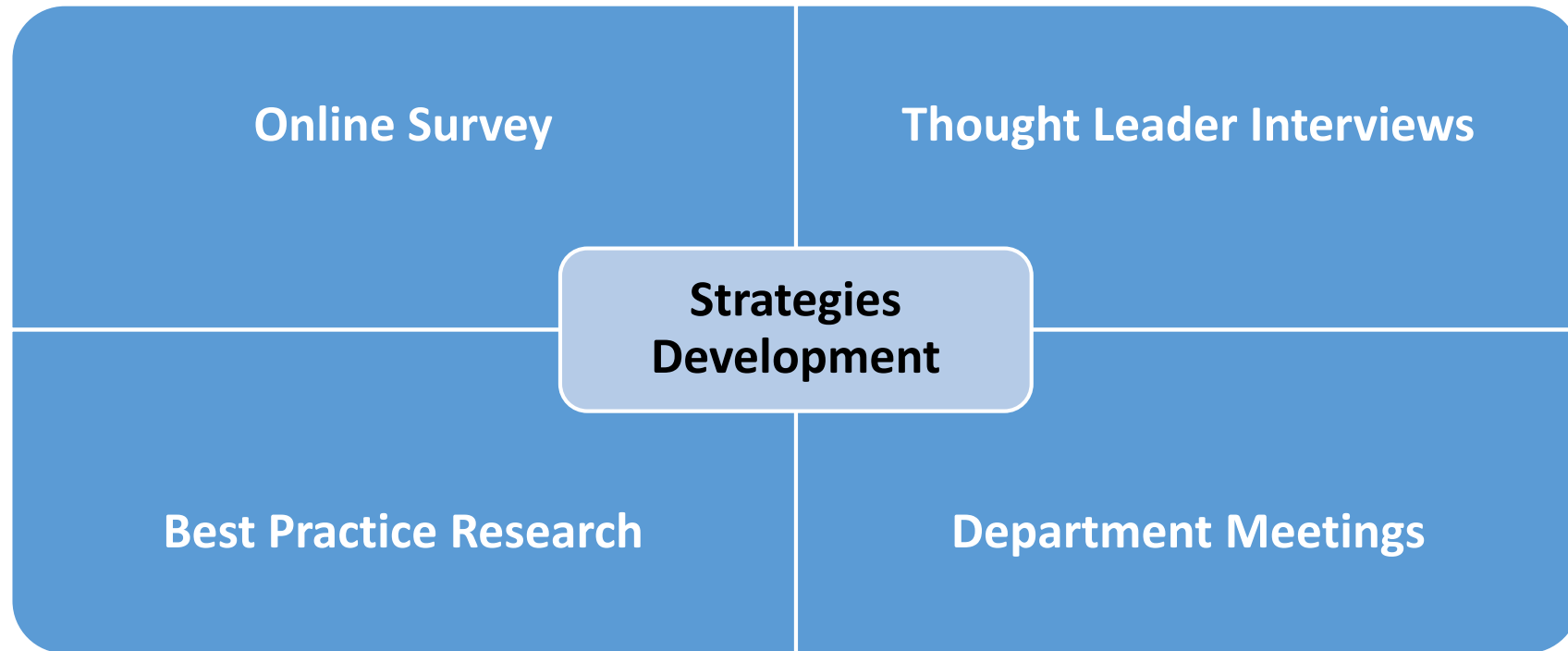


Source: Adapted from the Society for College and University Planning (SCUP) Strategic Planning Model created by Bruce Flye 2006.

Plan Involvement

- Senior Leadership Team – *Overall Coordination*
- Strategic Planning Committee – *Advisory*
- Faculty Advisory Committee – *Advisory*
- Faculty and Staff – *Active Participants*
- Foundation Board, Alumni, Community - *Active Participants*

Inputs to Goal Draft Strategies



Informing the Development of Strategies

Online Survey Questions

- From your perspective, what strategies or activities is CCRI engaged in today to achieve this strategic goal?
- From your perspective, what strategies or activities should CCRI consider in the future to achieve this strategic goal?

Thought Leader Interviews

- Dr. Karen A. Stout (Achieving the Dream)
- Dr. Davis Jenkins (Community College Research Center)
- Josh Wyner (The Aspen Institute)
- Dr. Robert Templin (Former President, Northern Virginia Community College)
- Dr. Rob Johnstone (National Center for Inquiry and Improvement)

Modeling Best Practice Research

- Broward College
- Bunker Hill Community College
- City Colleges of Chicago
- Community College of Baltimore County
- El Paso Community College
- Forsyth Technical Community College
- Indian River State College
- Jackson College
- Lorain County Community College
- Montgomery Community College
- Northeast Wisconsin Technical College
- Northern Virginia Community College
- Odessa College
- San Jacinto College
- Sinclair College
- Valencia College

Draft Macro Key Performance Indicators

Linked to Performance
Funding Legislation and
Metrics

Goal 1

- % of FTFT graduating in 2 years
- % of FTFT graduating in 3 years
- % of FTPT students earning 12 credits in first year, including prior and following summers
- % of all CCRI transfer-out students who earned a degree before transfer
- % of entering first-time cohort completing math 1200 or 1430 in first year, including both summers (C or better)
- % of entering first-time cohort completing English 1010 in first year, including both summers (C or better)

Goal 2

- Certificates in HDHW fields as % of total certificates awarded
- Degrees in HDHW fields as % of total degrees awarded

Goal 3

- Employees reporting increased job satisfaction and engagement (employee survey will be administered)
- Employees participating in educational opportunities such as employee/manager development programs, professional development opportunities, and tuition waiver program for continued education.