

Level 2



OSCQR Intermediate

Course Structure and Layout

- [\[OSCQR 1-3\]](#) Course includes a course information area and syllabus that make course expectations clear and findable.
- [\[OSCQR 1-5\]](#) Course includes links to relevant campus policies on plagiarism, computer use, filing grievances, accommodating disabilities, etc.
- [\[OSCQR 1-6\]](#) Course provides access to online learner success resources (support services, orientation, academic honesty, tutoring, technical help).
- [\[OSCQR 1-7\]](#) Course information states whether the course is fully online, blended, or web-enhanced.
- [\[OSCQR 2-13\]](#) Frequently used technology tools are easily accessed. Any tools not being utilized are removed from the course menu.
- [\[OSCQR 3-17\]](#) Large blocks of information are divided into manageable sections with ample white space around and between the blocks.
- [\[OSCQR 3-18\]](#) There is enough contrast between text and background for the content to be easily viewed.
- [\[OSCQR 3-20\]](#) Course is free of grammatical and spelling errors.
- [\[OSCQR 3-21\]](#) Text is formatted with titles, headings, and other styles to enhance readability and improve the structure of the document.
- [\[OSCQR 3-22\]](#) Flashing and blinking text are avoided.
- [\[OSCQR 3-23\]](#) A sans-serif font with a standard size of at least 12 pt is used.
- [\[OSCQR 3-24\]](#) When possible, information is displayed in a linear format instead of as a table.
- [\[OSCQR 3-25\]](#) Tables are accompanied by a title and summary description.



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[\[OSCQR 3-26\]](#)

Table header rows and columns are assigned.

Syllabus and Policies

[\[OSCQR 1-8\]](#)

Course provides appropriate guidelines for successful participation regarding technical requirements (e.g., browser version, mobile, publisher resources, secure content, pop-ups, browser issues, microphone, webcam).

[\[OSCQR 1-9\]](#)

Course objectives/outcomes are clearly defined, measurable, and aligned to learning activities and assessments.

[\[OSCQR 1-10\]](#)

Course provides contact information for instructor, department, and program.

[\[OSCQR 2-14\]](#)

Course includes links to privacy policies for technology tools.

[\[OSCQR 4-33\]](#)

Course materials and resources include copyright and licensing status, clearly stating permission to share where applicable.

Learning Environment

[\[OSCQR 5-40\]](#)

Learners have an opportunity to get to know the instructor.

[\[OSCQR 6-48\]](#)

Learners are informed when a timed response is required. Proper lead time is provided to ensure there is an opportunity to prepare an accommodation.

