

Level 1



OSCQR Foundation

Course Structure and Layout

- [\[OSCQR 1-1\]](#) Course includes Welcome and Getting Started content.
- [\[OSCQR 1-2\]](#) Course provides an overall orientation or overview, as well as module-level overviews to make course content, activities, assignments, due dates, interactions, and assessments, predictable and easy to navigate/find.
- [\[OSCQR 2-12\]](#) Technical skills required for participation in course learning activities scaffolded in a timely manner. (orientation, practice, and application – where appropriate).
- [\[OSCQR 3-16\]](#) A logical, consistent, and uncluttered layout is established. The course is easy to navigate (consistent color scheme and icon layout, related content organized together, self-evident titles).

Syllabus and Policies

- [\[OSCQR 1-4\]](#) A printable syllabus is available to learners.
- [\[OSCQR 2-11\]](#) Requisite skills for using technology tools (websites, software, and hardware) are clearly stated and supported with resources.
- [\[OSCQR 5-38\]](#) Regular and substantive instructor-to-student expectations, and predictable/ scheduled interactions and feedback, are present, appropriate for the course length and structure, and are easy to find.
- [\[OSCQR 5-39\]](#) Expectations for all course interactions (instructor to student, student to student, student to instructor) are clearly stated and modeled in all course interaction/ communication channels.
- [\[OSCQR 6-44\]](#) Course grading policies, including consequences of late submissions, are clearly stated in the Course Information area/ Syllabus.



Learning Environment

[\[OSCQR 5-41\]](#)

Course provides activities intended to build a sense of class community, support open communication, promote regular and substantive interaction, and establish trust (e.g., ice-breaking activities, Course Bulletin, Board, planned Office Hours, and dedicated discussion forums).

[\[OSCQR 6-45\]](#)

Course includes frequent, authentic, and appropriate methods to assess learners' mastery of content.

[\[OSCQR 6-46\]](#)

Criteria for the assessment of a graded assignments are clearly articulated (rubrics, exemplary work).

[\[OSCQR 6-49\]](#)

Learners have easy access to a well-designed and up-to-date gradebook.

