

## Preceptorship Immersion Capstone Experience

Greetings! You have been asked to precept as your DON/DNS/Administrator is aware of preceptor qualities and nursing experiences that you possess that will benefit our nursing students. Thank you for your willingness to help our students prepare to enter the workforce!

During this experience the student will get the P.I.C. – or the picture of AND experience the role of the RN in long term care/acute rehab.

So, why the 3 names? This is a unique combination experience. This is:

- a **PRECEPTORSHIP**, where the nursing student is paired with an experienced staff RN,
- an RN **IMMERSION** experience where the nursing student completely experiences the RN role; and
- a **CAPSTONE**, the culminating project of the nursing student's time at CCRI where you learn delegation, leadership and autonomy.

In this course, students will synthesize acquired knowledge and have the opportunity to apply that knowledge in a clinical immersion experience. Students will examine and apply an understanding of professional nursing standards, ethical problem-solving, evidence-based practice, and a commitment to lifelong learning. The clinical experience will provide opportunities for teamwork and collaboration in managing care for groups of patients, develop leadership skills, and participate in quality improvement activities.

The overall arching goal is to expose the nursing student to the role of the RN in Long Term Care. Anywhere in your facility that an RN touches, a nursing student, if possible, should experience.

Our nursing students are 3-6 weeks before their graduation and life as an RN.

As the student nurse's preceptor we are asking you to:

- expose them to anything and everything that will help them when they get out "into the real world". They can, with supervision, administer medications, insert foley's, perform wound dressings etc. Key word is *with supervision*;
- pair them with an LPN for a shift or two, if they are not already licensed and working in a LTC in this capacity. This will assist the student in understanding commonalities and differences between LPN and RN roles;
- Mentor the student regarding leadership, delegation, prioritization and teamwork with members of the healthcare team; and
- Don't focus on having the student learn your documentation system, their time is limited and therefore we want them to focus on all of the other RN responsibilities. Students are not to document in the patients' medical records.

Share with the student your professional work experiences. Share "golden nuggets" you believe would help them navigate their new profession and their ongoing career in nursing. Tell them your nursing education and employment story. Your story is priceless as they start to navigate their careers!

We thank you for sharing your expertise, your facility, and time with our students. It takes a village to prepare a nursing student to be an RN. Thanks for being part of our village!