



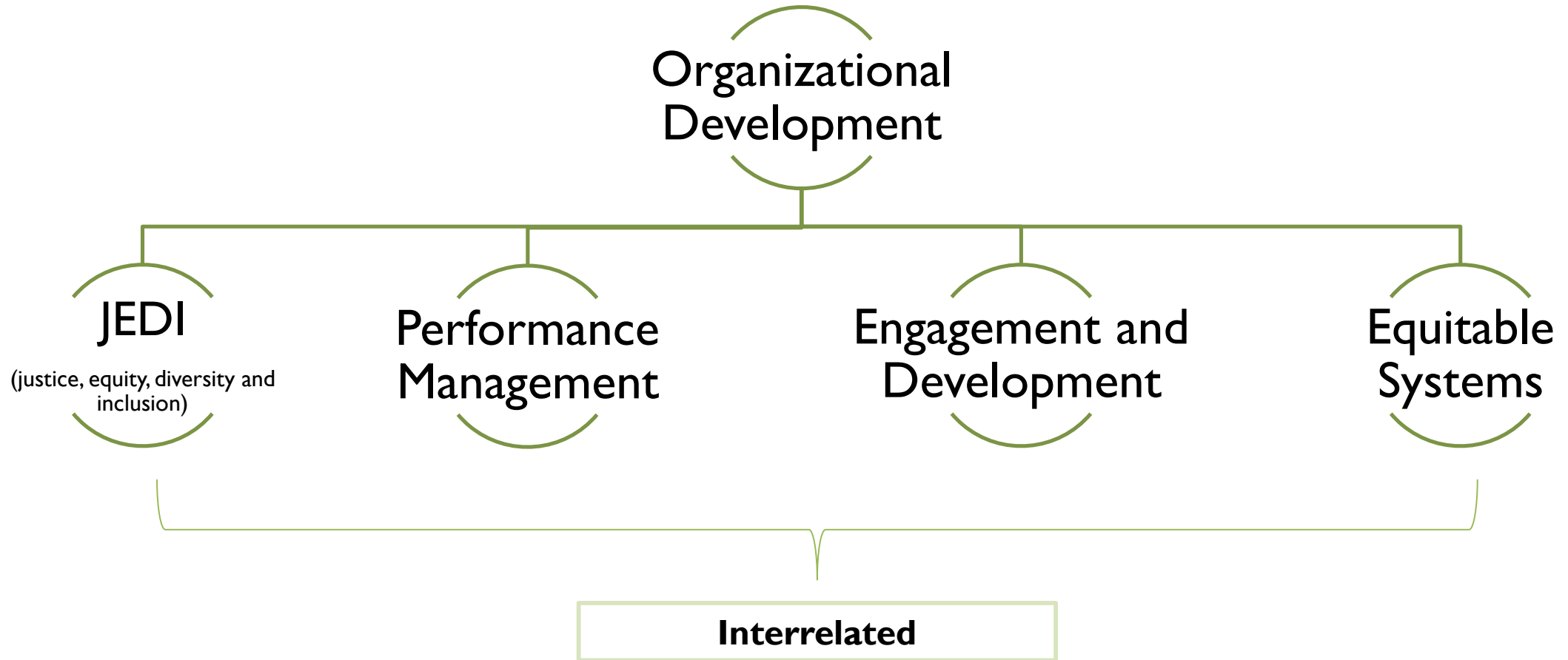
COMMUNITY COLLEGE  

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OF RHODE ISLAND

**Organizational Development & Diversity Equity and Inclusion  
Inclusive Excellence Framework**

# Centers for Success



# OD Centers for Success

1. **JEDI** (justice, equity, diversity and inclusion) – Execute plans and provide direction to help enhance processes and systems that will increase equitable outcomes and build inclusive environments college-wide
2. **Performance Management and Evaluation** – manage the process for establishing department goals, evaluations and development plans that will optimize employee performance
3. **Engagement and Development** – manages the infrastructure that enables colleagues to participate in professional development and activity to help boost engagement and retention
4. **Equitable Systems** – create processes and maintain continuous improvement on systems that enhance institutional equity

# OD Centers for Success – Scope of Work

## JEDI

- DEI Council activity
- Cultural Training (monthly)
- Diversity recruiting strategy
- Student belonging strategy
- Equity resource alignment
- Reporting and analytics
- Awards and Recognition
- ERG build out and maintain

## Performance Management

- Performance management program
- Performance evaluation process
- Coaching and feedback support
- Reporting and analytics

## Engagement and Development

- Climate survey and action planning
- LMS build out and management
- New hire orientation and onboarding
- Faculty training and development
- Reporting and analytics
- Event planning and coordination

## Equitable Systems

- Bias incident reporting, tracking and response
- EEO reporting and analytics for recruiting strategy
- JEDI dashboard
- Policy review, updates and creation

# **Inclusive Excellence at CCRI**

We are strengthened by the diversity of our community, and committed to building an inclusive culture that focuses on advancing equitable practices, to drive student success and employee engagement



# JEDI-B: Building Inclusive Excellence at CCRI

Inclusive Excellence Framework is the structure used at CCRI for delivering trainings to the community

Building  
Cultural  
Competence

- ❖ **Cultural Competencies** - the ability to function effectively across cultures, to think and act appropriately, and to communicate and work with people from different cultural backgrounds
- ❖ **Cultural Humility** - a commitment to self-evaluation and self-critique of one's own beliefs and cultural identities, and the ability to learn about and from other cultures
- ❖ **Cultural Safety** - the act of creating spaces and advocating for anyone to think and act authentically within shared environments.

Leveraging  
Inclusive  
Practices

- ❖ **Inclusive Language** – using words and phrases that avoid biases, and expressions that discriminate against groups of people based on their identity
- ❖ **Inclusive Leadership** – being aware of own biases and actively seek out and consider different perspectives to inform decision-making and collaborate more effectively with others.



# JEDI-B: Building Inclusive Excellence Training Outline

Activity	Duration	Description
<b>Day 1 – JEDI-B Action Plan Overview</b>	1 – hour	<ul style="list-style-type: none"><li>• Provide an overview of the action plan and its alignment to the strategic plan</li><li>• Share how everyone can support the goals within the plan</li></ul>
<b>Day 2 – Cultural Competence Training</b>	2 – hours	<ul style="list-style-type: none"><li>• Provide training on Inclusive Excellence framework focusing on Cultural Competence:<ul style="list-style-type: none"><li>○ Cultural Competencies</li><li>○ Cultural Humility</li><li>○ Cultural Safety</li></ul></li></ul>
<b>Day 3 – Inclusive Awareness and Practice Training</b>	2 – hours	<ul style="list-style-type: none"><li>• Provide sessions on inclusive language for building inclusive spaces, and inclusive leadership</li></ul>
<b>Day 4 – Open Office Hours</b>	All day by appointment	<ul style="list-style-type: none"><li>• Colleagues and students will have an opportunity to meet with the OD team by appointment in (30) minute increments</li></ul>

Trainings will be provided 2x per semester, alternating campuses and by request

# CONNECT WITH US!

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