

**CCRI CURRICULUM REVIEW COMMITTEE MEETING
February 9, 2018, 2:00 to 4:00pm
PRESIDENT'S CONFERENCE ROOM – KNIGHT CAMPUS**

Minutes

NON ACTION/ANNOUNCEMENTS

Shawn Parker will update the committee on the progress of the General Education Committee.

The Math Department is making the following changes:

Due to the success of co-requisite class pilots over the past year, the Mathematics Department is offering three courses in co-requisite format for MATH 1200, MATH 1139 and MATH 1175 starting in the fall of 2018. To achieve this, the math department will open up respective courses under the numbers MATH 0200, MATH 0239 and MATH 0275. These are 2-in-house-credit remedial courses students take in conjunction with MATH 1200, MATH 1139 and MATH 1175 and represent the co-requisite (remedial) support currently embedded in the pilot courses. These courses do not add content to the syllabus of MATH 1200, MATH 1139 or MATH 1175, but allow time for students to master the necessary pre-requisite skills. Grades for MATH 0200, MATH 0239 and MATH 0275 will be awarded on a Pass / Fail basis. This numbering system is the best way to offer these classes under the current banner system at CCRI.

The Computer Studies Department is requesting the following changes:

1. Add courses COMI 1150 and COMI 1750 as a pre-requisite to course COMI 1770. The rationale for doing so is that the changes to content in COMI 1770 put students who do not have the knowledge gained by taking COMI 1150 and COMI 1750 at a disadvantage.

EXPERIMENTAL COURSE PROPSAL ANNOUNCEMENTS:

Rehabilitative Health Department is proposing:

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| 1. Course Proposal: | HARS8010 | 1 credit |
| College Success for Healthcare Programs: Study Skills | | |

This first course, part of a series of three courses, addresses student success and the development of time management and study skills in preparation for admission into a healthcare major. It also introduces students to the various departments at CCRI that offer support for academic success. The course has been created to offer first year students an opportunity to learn and gain exposure to healthcare careers while building academic skills to support the rigor expected from college level healthcare coursework. Additionally, this course could be used for the Healthcare Guided Pathways Program for students entering CCRI who intend to pursue admission to healthcare programs at CCRI.

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| 2. Course Proposal: | HARS8020 | 1 credit |
| College Success for Healthcare Programs: Career Exploration | | |

This second course, part of a series of three courses, addresses healthcare career exploration and resources that are available at the college to promote student success. Students will investigate the healthcare majors available at CCRI and identify appropriate resources within the college that will support their academic success. This course has been created to offer first year students an opportunity to learn and gain exposure to healthcare careers while building academic skills to support the rigor expected from college level healthcare coursework. Additionally, this course could be used for the Healthcare Guided Pathways Program for students entering CCRI who intend to pursue admission to healthcare programs at CCRI.

3. Course Proposal: HARS8030 1 credit
College Success for Healthcare Programs: Ethics and Professionalism

This third course, part of a series of three courses, addresses ethics, professional practice and communication in an interdisciplinary environment. Additionally, the student is expected to investigate the financial costs of enrollment in a healthcare program and develop a money management plan that facilitates the successful completion of the program. This course could be used for the Healthcare Guided Pathways Program for students entering CCRI who intend to pursue admission to healthcare programs at CCRI.

The next Curriculum Review Committee meeting will take place on, April 20, 2018 please note – Initial proposals are due to deans by **March 16, 2018**

ACTION/VOTING ITEMS

New Program Proposal: LPN to RN option within Associate in Science Degree Nursing (CIP 51.3801) NURS, 48-49 credits

Originator: Susan Sienkiewicz, Allie Cullen, Jeanne McColl

RATIONALE:

During the Nursing Department's last accreditation visit from the Accreditation Commission for Education in Nursing (ACEN), it was noted that it is difficult to identify separate outcomes for the Practical Nurse (PN) and Associate Degree (ADN) programs in the integrated format. The PN and ADN programs needed to update and reduce the number of end-of-program student learning outcomes.

Now that our programs are separate, a formal LPN-to-RN option is required. This option will accept both CCRI PN and non-CCRI PN graduates. Our external accreditation, ACEN, considers this a substantive change to our previous LPN-to-RN reinstatement policy that was available to CCRI PN graduates only.

In addition, we have more candidates than space, therefore a performance based application process has been established. This will be presented to the RI Board of Nursing and a substantive change report will be submitted to ACEN. This option will be implemented upon acceptance from both the RI State Board of Nursing and ACEN.

CATALOG DESCRIPTION

NEW:

Continuing Accreditation for Associate Degree in Nursing: Last evaluation visit: September 27-29, 2011; Most recent action: August 2018; Next evaluation visit: Fall 2019. Students who complete and receive an Associate in Science degree in Nursing through the LPN-to RN option are eligible to take the licensure examination for Registered Nursing (RN).

Licensed Practical Nurses (LPNs) have the opportunity to advance their education in Nursing at CCRI through the LPN-to-RN option. Graduates from this educational pathway will be eligible to take the NCLEX exam for Registered Nursing through the National Council State Board of Nursing (NCSBN).

The LPN-to-RN option will accept students at the Knight (Warwick), Flanagan (Lincoln), Liston (Providence) and Newport County campuses. Students may apply to any of the off campus instructional sites; however, they

may not transfer between campuses.

Applicants may earn credits in advance of applying for degree status, but this must be done in consultation with the Office of Enrollment Services. Prerequisite courses may be taken at any campuses of the Community College of Rhode Island or at any other accredited college.

Technical Standards: The physical activity (strength) level for a registered nurse (075.364-010) is classified as “medium” by the Department of Labor in the Dictionary of Occupational Titles.

Note: Many courses require prerequisites, co-requisites and/or testing. See course descriptions at the back of the catalog for details.

MOTION TO APPROVE: Jason Stockford, 2nd by Joan Tullie

The committee voted 9-0 to APPROVE, with 0 abstentions. *Held at Vice Presidents level*

Revised Course Proposal: Advanced Sports Massage

TMSG 2110, 3 credits

Originator: Lou Ann Botsford

RATIONALE:

This course will allow a more thorough exploration of methodologies presented in Introduction to Sports Massage with the addition of advanced modalities and massage techniques pursuant to the discipline of orthopedic massage. Subject matter pertaining to regional applications of massage therapy, i.e. Sports Massage will be expanded and explored in depth in Advanced Sports Massage. Additional classroom hours (15) will support exploration of topics that require more than a cursory review. Two (2) classroom sessions (4 total) are required for lectures/lab for both (1) Flexibility, range of motion (ROM), AIS (Active Isolated Stretching) and self-myofascial release techniques and (2) Massage modalities in the realm of MET (muscle energy techniques). More time was needed during TMSG 2110 beyond homework assignments and Bb instructional videos for these concepts. The athlete clinic will be expanded to 2 classes to provide more experience in a treatment setting that will also offer basic Kinesio Taping. Non-classroom hours (15) will provide valuable event experience (e.g. a marathon, adaptive veterans’ event & a sports medicine clinic rotation).

CATALOG DESCRIPTION

OLD:

This course serves as an advanced level of training in the role of the Sports Massage Therapist. Athletic concepts and techniques will be expanded for use in a variety of settings. The course will focus on the uses of massage in the athletic training environment. Students will learn to assess and treat for Repetitive Use Injuries, including hamstring strains, rotator cuff injuries, knee and foot pathologies. Cryotherapy and Thermotherapy as an adjunct to tissue and muscle healing will be addressed. Specific methods such as MET, SCS and STR, as well as an in-depth study of stretching methods will be demonstrated in hands on palpation sessions. Students will learn about overtraining syndrome causes and effects and explore self- myofascial release techniques. An introduction to the Kinesio Taping method will also be provided.

CATALOG DESCRIPTION

NEW:

The role of the Sports Massage Therapist in the athletic setting will be expanded. The course will focus on the uses of massage in the athletic training environment. Students will learn to recognize and apply specific massage skills for Repetitive Use Injuries, including hamstring strains, shoulder, knee and foot pathologies. Application of techniques for these specific problems will provide opportunities for psychomotor mastery that

will be evaluated in hands on sessions. Indications and contraindications for heat and cold applications an adjunct to tissue and muscle healing will be addressed. Specific methods such as muscle energy techniques, including proprioceptive neuromuscular facilitation (PNF), a comparison of types of stretching methods and self-myofascial release techniques will be demonstrated in hands on sessions. Students will learn about overtraining syndrome causes and effects and the role of massage in supporting the over-trained athlete. An introduction to the Kinesio Taping method will also be provided outlining foundational concepts of this modality and specific applications for minor repetitive use conditions.

MOTION TO APPROVE: Jason Stockford, 2nd by Renee Saris-Baglama
The committee voted 9-0 to APPROVE, with 0 abstentions.
