



CTE Teaching Excellence Grant

Grant Purpose

The purpose of the CTE Teaching Excellence Grant is to support the Scholarship of Teaching and Learning (SoTL) at CCRI. SoTL is the systematic study by instructors of the impact of their teaching on the learning of students and the sharing of results.

Grant Options

There are two options for the CTE Teaching Excellence Grant, designed to support SoTL projects of different scopes and stages. The number of projects supported depends on the number and quality of grant proposals received. However, it is anticipated that CTE will support 1-3 small grants and 1 large grant.

- The **small grant** (\$2000) is designed to support smaller changes in a course, such as the creation and assessment of a single assignment. We envision that the small grants will involve faculty who are less experienced in SoTL, although that may not always be the case.
- The **large grant** (\$5000) is designed to support a faculty member who is making substantial changes, such as a full course re-design and assessing the results. We envision that this large grant will be for a faculty member who is more experienced in SoTL and will need less support from the Faculty Fellow.

Who Can Apply

Full-time faculty, including those who have previously received grants, are eligible to submit a grant proposal. The target audience is both faculty who have limited to no experience with SoTL but would like to start as well as faculty who have prior SoTL experience.

Timeline

There are two application due dates each year, near the end of the Fall and Spring semesters. Grant recipients will complete their work during the following year (calendar year for Fall proposals, academic year starting in the summer for Spring proposals). There will be financial support for one year and practical support for as long as CTE has a SoTL Faculty Fellow. All grant recipients will present their results at a Spring Symposium. See below for suggested timelines.



Activity	Fall Applications	Spring Applications
Grant application due	December 1	April 12
Grant notification	December 15	April 26
Start of grant activities	January 1	May 1
Planning and apply for IRB approval	Spring	Summer
Data collection	Summer courses	Fall courses
Data analysis and create poster	Fall	Spring
End of grant activities	December 31	April 30
Present results at CTE's Spring Symposium	May	May

Expectations

The grantee is expected to:

- Meet regularly with CTE's SoTL Faculty Fellow; frequency determined by need
- Make progress according to the suggested timeline or one approved by CTE's SoTL Faculty Fellow
- Share an executive summary and meet with the Director of CTE and interested administrators
- Present results at CTE's Spring Symposium and potentially other CTE events

Selection Criteria

The following will be considered when selecting proposals:

- The research question is interesting, specific, measurable, and achievable
- The study design, data collection, and analysis align with the research question and are well-considered and feasible
- The project is substantial, taking into consideration the prior experience of the grantee and the level of grant applied for
- The project relates to CCRI's definition of an educated person and academic master plan

Additional broader impact considerations:

- Faculty with and without prior SoTL experience and/or grant experience are included
- Faculty from a variety of departments are included
- Project findings will be relevant to and shared with a large number of faculty

For More Information

To learn more about SoTL and the CTE Teaching Excellence Grant, we invite you to:

- Email and/or meet with CTE's SoTL Faculty Fellow, Karen Kortz (kkortz@ccri.edu)
- Attend a CTE Teaching Excellence Grant information workshop or participate in a SoTL Faculty Learning Community
- Visit the CTE SoTL Faculty Fellow webpage for informative handouts
- Read the book: *Engaging in the Scholarship of Teaching and Learning* (2012) by Cathy Bishop-Clark and Beth Dietz-Uhler. The [CCRI Library has multiple copies](#) in the CTE collection (Warwick Library, Call # TLC LB1028 .B4766 2012).