



Jennifer E. Hurrell, PT, MS, DHSc

Professor, Community College of Rhode Island

Jennifer Hurrell has been practicing as a licensed Physical Therapist for 24 years. She attended Quinnipiac University where she earned her Bachelor of Science degree in Physical Therapy in 1995. Early in her career, Jennifer developed an interest in treating patients with musculoskeletal pain. This interest prompted her to return to Quinnipiac University in 1998 where she subsequently earned an Advanced Master of Science degree in Orthopedic Physical Therapy. She brought her expertise to the academic world in 2001 when she began teaching for the Physical Therapist Assistant Program at Mercy College in Dobbs Ferry, New York.

When her family moved to Rhode Island in 2003, Jennifer began teaching full-time for the Rehabilitative Health Department at the Community College of Rhode Island, while concurrently being engaged in part-time clinical practice at Proactive Physical Therapy in Narragansett, RI. Jennifer continues in both of these teaching and clinical practice roles today. Her clinical practice focuses on the management of various musculoskeletal diagnoses, both acute and chronic in nature, as well as managing other chronic pain syndromes.

At CCRI, Jennifer teaches in her areas of content expertise focusing on musculoskeletal anatomy, kinesiology, and physical agents. Jennifer recently earned her Doctor of Health Science degree from the University of St. Augustine where she studied adult learning theory, as well as manual therapy techniques for musculoskeletal dysfunction. Through her advanced study of musculoskeletal sources of pain, she developed a deep-rooted interest in pain neuroscience and multimodal treatment approaches that concurrently employ both a biomedical



and psychosocial approach to treating pain. Jennifer's doctoral dissertation study expanded her knowledge of pain perception and treatment by examining the biopsychosocial model of pain, and the effect of educating healthcare students about pain neuroscience and psychologically informed clinical practice.