

Early Childhood Education and Child Development Concentration (CHLD)

Associate in Arts Degree in Education (AA_EDUC)

Child development and early childhood education majors are trained to work with families, parents, young children and those who impact the development and well being of children. Child development associates may be employed in a variety of educational and social settings including child care facilities, Head Start programs, preschools, public schools, group homes and residential care facilities. Child development associates are nationally recognized and have an ample number of bachelor's degree programs within close proximity to further their education beyond the associate degree. Three field placements provide students with critical opportunities for competency-based professional development.

The Early Childhood Education and Child Development concentration is fully accredited through the [National Association for the Education of Young Children](#).

Students who plan to transfer to a four-year college for early childhood education are required to meet with a Human Services faculty adviser during their first semester to map out their program of study. Students who have completed their CDA-Child Development Associate are required to meet with a Human Services faculty adviser to apply for prior learning assessment credits toward their degree.

Note: Students enrolled in the Human Services program must earn a grade of C or better in all Human Services courses. Many courses require prerequisites, corequisites and/or testing. [See course descriptions for details.](#)

RECOMMENDED COURSE SEQUENCE

General Education Requirements

COURSE NO.	COURSE TITLE	COURSE NOTES	CREDITS
ENGL 1010	Composition I	Courses/requirements that may not be substituted or waived.	3
ARTS, MUSC, THEA OR Language Elective	Fine Arts OR Language course	Courses/requirements that may not be substituted or waived.	3
ENGL Literature Elective	Children's Literature (recommended)	Selection of math and science courses for transfer should be done in consultation with a Human Services faculty adviser during the first semester of study.	3
MATH 0101 AND Elective ORMATH 1025 OR MATH 1143 for RIC Transfer OR MATH 1139	Foundation of College Algebra AND Human Services Elective OR Intro to College Mathematics OR Math for Elementary School Teachers I OR Mathematics for Liberal Arts Studies	Selection of math and science courses for transfer should be done in consultation with a Human Services faculty adviser during the first semester of study. Students transferring to RIC should check with an advisor.	3
PSYC 2010	General Psychology	Courses/requirements that may not be substituted or waived.	4
PSYC 2030	Developmental Psychology	Courses/requirements that may not be substituted or waived.	3
PSYC 2070	Educational Psychology	Courses/requirements that may not be substituted or waived. A higher-level educational psychology course may be required by some teacher preparation bachelor's degree programs; therefore, students transferring to Rhode Island College are advised to meet with an adviser at RIC.	3
Science Elective		Selection of math and science courses for transfer should be done in consultation with a Human Services faculty adviser during the first semester of study. A lab science is recommended for transfer	3-4
SOCS1010 OR SOCS 2040	General Sociology OR Cultural Diversity		3
Two (2) Social Science Electives AND/OR Foreign Language Electives	Choose from Category 1.		6
Total General Education Requirements Credits			31

Major Requirements

COURSE NO.	COURSE TITLE	COURSE NOTES	CREDITS
HMNS 1010	Introduction to Helping and Human Services	Courses/requirements that may not be substituted or waived.	3
HMNS 2100	Child Growth and Development Skills	Courses/requirements that may not be substituted or waived.	3
HMNS 1210	Field Experience and Seminar I -Child Development	Courses/requirements that may not be substituted or waived.	3
HMNS 2120	Curriculum for Young Children		3
HMNS 2310	Field Experience Seminar II-Child Development	Courses/requirements that may not be substituted or waived.	3
HMNS 2070	Characteristics and Needs of Special Populations	Courses/requirements that may not be substituted or waived.	3
HMNS 2150	Parent and Child Relations		3
HMNS 2410	Field Experience Seminar III-Child Development	Courses/requirements that may not be substituted or waived.	3
HMNS 2900	Human Services Capstone	Courses/requirements that may not be substituted or waived.	3
One Human Service Elective		Choose from Category 2 . Consult with a faculty adviser before registering for this course. A minimum of 60 credits must be completed to graduate. If you select MATH 0600 for proficiency in-house credits only, you will need one Human Services elective to graduate.	3
Total Major Requirements Credits			30

Total Program Credits: 61-65

Category 1 – Choose two from the following list.

- # [ECON](#).....2030, 2040
- # [FREN](#)..... 1010, 1020, 1030, 2010, 2020
- # [HIST](#)..... 1010, 1020, 1210, 1220, 2250, 2260
- # [ITAL](#)..... 1010, 1020, 1030, 1040, 2010, 2020
- # [PHIL](#)..... 1010, 2020, 2030, 2070
- # [POLS](#)..... 1010, 1030, 2010
- # [PORT](#)..... 1010, 1020, 2010, 2020
- # [PSYC](#)..... 1030, 1970, 2020, 2090, 2110
- # [SOCS](#)..... 1010, 2020, 2030, 2050, 2110
- # [SPAN](#)..... 1010, 1020, 1030, 1040

Category 2 – Choose one or two from the following list to fulfill Human Services elective(s) requirements

- # [ENGL](#)..... 2200
- # [HMNS](#).....1080, 2030, 2060, 2140, 2170, 2190
- # [MUSC](#)..... 1170
- # [THEA](#)..... 1150