Respiratory Therapist

History
In 1957, a resolution to develop schools of inhalation therapy was introduced to the AMA House of Delegates by the Medical Society of New York. Following approval, the resolution was referred to the AMA Council on Medical Education (CME), which subsequently resulted in the Standards (Essentials) for an Approved School of Inhalation Therapy Technicians, which was formally approved by the AMA House of Delegates in 1962. The Standards was revised in 1967 and it included the requirements of an 18-month program.

In 1970, the Board of Schools was reorganized and incorporated as the Joint Review Committee for Inhalation Therapy Education. In 1972, the Standards underwent a third revision, and additional standards were developed and approved for a shorter educational program for training individuals to function as technicians. Revised Standards was recently approved in 2003.

In 1997, the review committee's name was changed to the Committee on Accreditation for Respiratory Care (CoARC).

In 2009, the Committee on Accreditation for Respiratory Care formally separated from the Commission on Accreditation of Allied Health Education Programs (CAAEHP) and became a freestanding accreditation agency, the Commission on Accreditation for Respiratory Care.

Career Description
Respiratory therapists work in a wide variety of settings to evaluate, treat, and manage patients of all ages with respiratory illnesses and other cardiopulmonary disorders. The advanced respiratory therapist participates in clinical decision-making and patient education, develops and implements respiratory care plans, applies patient-driven protocols, utilizes evidence-based clinical practice guidelines, and participates in health promotion, disease prevention, and disease management. The advanced-level respiratory therapist may be required to exercise considerable independent judgment either under the supervision of a physician or in the respiratory care of patients.

In fulfillment of the advanced therapist role, the respiratory therapist may perform the following procedures:

- Acquiring and evaluating clinical data
- Assessing the cardiopulmonary status of patients
- Performing and assisting in the performance of prescribed diagnostic studies, such as obtaining blood samples, blood gas analysis, pulmonary function testing, and polysomnography
- Evaluating data to assess the appropriateness of prescribed respiratory care
- Establishing therapeutic goals for patients with cardiopulmonary disease
- Participating in the development and modification of respiratory care plans
- Performing case management of patients with cardiopulmonary and related diseases
- Initiating prescribed respiratory care treatments, evaluating and monitoring patient responses to such therapy, and modifying the prescribed therapy to achieve the desired therapeutic objectives
- Initiating and conducting prescribed pulmonary rehabilitation
- Providing patient, family, and community education
- Promoting cardiopulmonary wellness, disease prevention, and disease management
- Participating in life support activities as required and promoting evidence-based medicine, research, and clinical practice guidelines

Employment Characteristics
Respiratory therapists are employed in a variety of settings that include acute, chronic, subacute, and extended care, such as rehabilitation facilities; educational institutions; clinics; physician's offices; home care; sleep labs; diagnostic and research labs; and industry.

Salary
The 2009 Human Resources Study from the American Association for Respiratory Care (AARC) indicated that advanced level respiratory therapists with a Registered Respiratory Therapist (RRT) credential earned a median annual income of $60,000 in 2008. Data from this study shows that annual income for registered respiratory therapists was $37,000 at the 10th percentile and $90,000 at the 90th percentile.

May 2008 data from the US Bureau of Labor Statistics show that wages are $37,920 at the 10th percentile, $52,200 at the 50th percentile (median), and $69,800 at the 90th percentile (www.bls.gov/oes/current/oes291126.htm). Note: These data reflect salary information for all respiratory therapists, including those who have not yet earned the RRT credential, in various job venues and metropolitan statistical areas. 

For more information, refer to www.ama-assn.org/go/hpsalary.

Educational Programs and Credentialing
Length, Award.
Respiratory therapists complete two or more years of formal training and education, leading to an associate, baccalaureate, or graduate degree. Credentialing exists at the entry and advanced levels; to qualify for the advanced credentialing examinations, graduates must first earn the entry-level credential. Almost all educational programs prepare students for advanced level exam eligibility, although a small number focus only on entry-level exam eligibility.

Curriculum. The knowledge and skills for performing these functions are achieved through formal college- or university-based programs of classroom, laboratory, and clinical preparation. Biological and physical sciences required include anatomy, physiology, chemistry, physics, microbiology, computer science, pharmacology, and pathophysiology. Coursework may also be required in mathematics, communications, psychology, medical ethics, and the social sciences. Professional coursework may include:

- Patient assessment, monitoring, and evaluation
- Diagnostic and therapeutic procedures
- Airway management and mechanical ventilatory support
- Infection control
- Basic and advanced life support
- Patient and caregiver education
- Rehabilitation and disease management
- Health promotion/disease prevention

www.bls.gov/oes/current/oes291126.htm
Clinical training in all aspects of respiratory care applicable to pediatric, adult, and geriatric patients is also provided.

Inquiries
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