CCRI Definition of an Educated Person: Four Abilities

CCRI Outcomes - Effective Fall 2011

1. Effective Communication
   a. Use standard English grammar and mechanics.
   b. Create work that addresses a given purpose and context and responds to the target audience.
   c. Present a central idea, supported by concrete, relevant details.
   d. Establish a clear and consistent sequence of ideas.

2. Critical Thinking
   a. Identify and analyze complex ideas.
   b. Determine a research focus and the nature and scope of information needed.
   c. Locate, evaluate, and use information effectively.
   d. Draw logical conclusions from information.
   e. Express well-reasoned or innovative perspectives.

3. Quantitative, Mathematical and Scientific Reasoning
   a. Demonstrate an understanding of mathematical, quantitative, or scientific principles.
   b. Apply a scientific approach in asking questions.
   c. Apply mathematical, quantitative, or scientific principles in solving problems.
   d. Interpret numeric information in graphical form.

4. Social Interaction
   a. Evaluate ethical dimensions of decisions.
   b. Use teamwork to accomplish tasks in groups.
   c. Demonstrate an understanding of global, cultural, and historical perspectives.