



COMMUNITY COLLEGE
OF RHODE ISLAND

ECE Professional Development Credit Award Student Checklist for REQUIRED Courses

This checklist gives a comprehensive listing of trainings required for the participant complete to receive **3 required course credits**. Trainings listed are associated with specific HMNS ECE classes and can only be used for that specific class.

Please select 1 of 2 CCRI Courses below for the required credit award, then fill out the form and check off any listed trainings completed for that particular CCRI Course. **PD participants may only receive this standardized credit award for one CCRI Early Childhood Education and Child Development Required course.** Proof of PD training completion will be required once the participant is ready to submit this form. (Proof of PD training may include individual, specific PD certificates, a letter or email from the PD vendor, a letter or email from the PD trainer, and/or a letter or email from the participant's supervisor demonstrating completion of specific PD at a work event, such as a staff meeting). Please use the application and checklist below when submitting your request. Your PD trainings should total at least 20 hours to be eligible for this credit award.

CCRI Course 1: HMNS 2070 Characteristics and Needs of Special Populations

RIELDS PD Trainings

- Foundations: The Guiding Principles (9 PD hrs.)
- RIELDS Preschool Curriculum: Planning and Implementation (12 PD hrs.)

RIDE/CELP PD Trainings:

- Assessment in EC Settings: Series I, Session A, B, C (2 PD hrs.)
- Assessment in EC Settings: Series II, Sessions A-F: Formative Assessment in Early Childhood Settings (6 PD hrs.)

CELP PD Trainings

- Inclusive Practices for Children and Families (10.5 hrs.)
- Two is Not the New Five: Understanding Infant and Toddler Development (10.5 hrs.)
- RI Essentials: Ages and Stages (2.5 hrs.)
- RI Essentials: Building Your RI Resource Toolkit (1 hr.)
- RI Essentials: Equity, Diversity, and Inclusion (1 hr.)
- RI Essentials: Moving Forward (1 hr.)

CELP/ProSolutions PD Trainings

- Understanding Inclusion in Early Childhood Settings (1 hr.)
- Getting Families Engaged (1 hr.)
- Family CC: Creating an Inclusive Environment (1 hr.)
- The Art of Communication w/Families (1 hr.)
- Infant-Toddler Mental Health (1 hr.)



COMMUNITY COLLEGE
OF RHODE ISLAND

- Secure Connections: The Relationship Between Trauma & Attachment Styles (1 hr.)
- Observation & Assessment: Documenting Children's Progress (1 hr.)
- NAEYC Code of Ethical Conduct-Overview (1 hr.)
- Family CC: Special Needs (1 hr.)

SEIU PD Trainings

- I Am An Educator 101 (6 hrs.)

CCRI Course 2: HMNS 2120 Curriculum for Young Children*

RIELDS PD Trainings

- Foundations: The Guiding Principles (9 PD hrs.)
- Foundations: The Nine Domains (9 PD hrs.)
- RIELDS Infant and Toddler Curriculum: Planning and Implementation (12 PD hrs.)
- RIELDS Preschool Classrooms: The Instructional Cycle (12 PD hrs.)
- RIELDS Preschool Curriculum: Planning and Implementing (12 PD hrs.)

RIDE/CELP Trainings

- Assessment in EC Settings: Series I, Session A, B, C (2 PD hrs.)
- Assessment in EC Settings: Series II, Sessions A-F: Formative Assessment in Early Childhood Settings (6 PD hrs.)

CELP PD Trainings

- Extending Children's Learning through Creative Arts (12 hrs.)
- Supporting Early Writing in the Preschool Classroom (10.5 hrs.)
- What You Say Matters: Strengthening Interactions Throughout the Day (10.5 hrs.)
- Two is Not the New Five: Understanding Infant and Toddler Development (10.5 hrs.)
- Using Quality Materials for Play and Learning w/Infants & Toddlers (2 hrs.)
- RI Essentials: Ages and Stages (2.5 hrs.)
- RI Essentials: Moving Forward (1 hr.)

CELP ProSolutions PD Trainings

- Purposeful Play (1 hr.)
- Block Play as a Creative Learning Strategy (1 hr.)
- Music & Movement: Enhancing Curriculum (1 hr.)
- Observation & Assessment: Documenting Children's Progress (1 hr.)
- The Art of Transitions (1 hr.)
- Family CC: The Daily Schedule (1 hr.)

SEIU PD Trainings

- I Am An Educator 101 (6 hrs.)



COMMUNITY COLLEGE
OF RHODE ISLAND

*In addition to completing the PD checklist requirements, students interested in receiving credit for HMNS 2120: Curriculum for Young Children will also need to complete a Key Assessment. Key Assessments are assignments used as formal measures of student performance throughout the program at CCRI. These assignments are intended to give degree candidates the ability to express their understanding and application of the NAEYC standards and competencies. Key Assessments include a set of written instructions, as well as a rubric used to evaluate candidates' performance related to the standards. Candidates for the PD SCA who meet the requirements for HMNS 2120 should contact Courtney Read at ecread@ccri.edu for more information on this requirement.

Student Information

First Name:	Last Name:
Student Date of Birth:	
Student ID#:	
Email:	Telephone:

This credit award is available to CCRI students.
If you are not currently a CCRI student or if you were in the past but have not attended CCRI in the past two years, you must first submit a CCRI student application (steps available at <https://www.ccri.edu/oes/admissions/apply/>).
Please submit your proof of training(s) along with the completed checklist to Nicole Sheldon at njsheldon@ccri.edu.