COMMUNITY COLLEGE
OF RHODE ISLAND

ECE Professional Development Credit Award
Student Checklist for ELECTIVE Courses

This checklist gives a comprehensive listing of trainings required for the participant to complete to receive **3 elective course credits.** Trainings listed are associated with specific HMNS ECE classes and can only be used for that specific class.

Please select 1 of 3 CCRI Courses below for the elective credit award, then fill out the form and check off any listed trainings completed for that particular CCRI Course. **PD participants may only receive this standardized credit award for one CCRI Early Childhood Education and Child Development Elective course.** Proof of PD training completion will be required once the participant is ready to submit this form. (Proof of PD training may include individual, specific PD certificates, a letter or email from the PD vendor, a letter or email from the PD trainer, and/or a letter or email from the participant's supervisor demonstrating completion of specific PD at a work event, such as a staff meeting). Please use the application and checklist below when submitting your request. Your PD trainings should total to at least 20 hours to be eligible for this credit award.

CCRI Course 1: HMNS 1080 Health, Safety and Nutrition

RIELDS PD Trainings
- ☐ Foundations: The Guiding Principles (9 PD hrs.)
- ☐ Foundations: The Nine Domains (9 PD hrs.)
- ☐ RIELDS Infant and Toddler Curriculum: Planning and Implementation (12 PD hrs.)

CELP PD Trainings
- ☐ Two is Not the New Five: Understanding Infant and Toddler Development (10.5 PD hrs.)
- ☐ Nutrition and Physical Activity (2 PD hrs.)

CELP/ProSolutions PD Trainings
- ☐ Infectious Disease Control (1 PD hr.)
- ☐ Administering Medication in Child Care Settings (1 PD hr.)
- ☐ Water Safety: Preventing Injury and Illness (1 PD hr.)
- ☐ Keeping Children Safe: Building and Classroom Safety (1 PD hr.)
- ☐ Essentials of Outdoor Safety (2 PD hrs.)
- ☐ Emergency Preparedness and Response Planning (1 PD hr.)
- ☐ Recognizing and Reporting Child Abuse (2 PD hrs.)
- ☐ My Plate: Helping Children Make Healthy Choices (1 PD hr.)
- ☐ Food Allergies (1 PD hr.)
- ☐ Family CC: Safety, Supervision & Design of Mixed-Age Groups (1 PD hr.)
- ☐ Understanding Child Development: Maslow's Theory of Needs (1 PD hr.)
- ☐ Family CC: Rules & Regulations (1 PD hr.)

CCRI Course 2: HMNS 2140 Guiding Children's Behavior

CELP PD Trainings
- ☐ 4 Part Series in Social Emotional Learning (14 PD hrs.)
- ☐ What You Say Matters: Strengthening Interactions Throughout the Day (10.5 PD hrs.)
- ☐ Two is Not the New Five: Understanding Infant and Toddler Development (10.5 PD hrs.)
- ☐ RI Essentials: Ages and Stages (2.5 PD hrs.)
- ☐ RI Essentials: Building Your RI Resource Toolkit (1 PD hr.)
- ☐ RI Essentials: Moving Forward (1 PD hr.)
- ☐ Supporting Social-Emotional Development (2 PD hrs.)

CELP ProSolutions PD Trainings
- ☐ Child Development Milestones (1 PD hr.)
- ☐ Getting Families Engaged (1 PD hr.)
- ☐ The Art of Communication w/Families (1 PD hr.)
- ☐ Infant-Toddler Mental Health (1 PD hr.)
- ☐ Secure Connections: The Relationship Between Trauma & Attachment Styles (1 PD hr.)
- ☐ Principles of Behavior Management-What Do We Know? (1 PD hr.)
- ☐ Principles of Behavior Management-What Can We Do? (1 PD hr.)
  The Mindful Classroom (1 PD hr.)
- ☐ Handling Trauma with Children & Youth (1 PD hr.)

CCRI Course 3: HMNS 2190 Infant and Toddler Methods and Materials

RIDE/RIELDS PD Trainings
- ☐ Foundations: The Guiding Principles (9 PD hrs.)
- ☐ Foundations: The Nine Domains (9 PD hrs.)
- ☐ RIELDS Infant and Toddler Classrooms: The Instructional Cycle (12 PD hrs.)
- ☐ RIELDS Infant and Toddler Curriculum: Planning and Implementation (12 PD hrs.)
- ☐ RIELDS Preschool Classrooms: The Instructional Cycle (12 PD hrs.)

RIDE/CELP PD Trainings:
- ☐ Assessment in EC Settings: Series I, Session A, B, C (2 PD hrs.)
- ☐ Assessment in EC Settings: Series II, Sessions A-F: Formative Assessment in Early Childhood Settings (6 PD hrs.)

CELP PD Trainings:
- ☐ Using the ITERS-3 to Improve Classroom and Program Quality (10.5 PD hrs.)
- ☐ 4 Part Series in Social Emotional Learning (14 PD hrs.)
- ☐ What You Say Matters: Strengthening Interactions Throughout the Day (10.5 PD hrs.)
- ☐ Two is Not the New Five: Understanding Infant and Toddler Development (10.5 PD hrs.)
- ☐ Using Quality Materials for Play and Learning w/Infants & Toddlers (2 PD hrs.)

☐ Learning Environment: ITERS-3 Overview (1 PD hr.)
☐ RI Essentials: Ages and Stages (2.5 PD hrs.)
☐ RI Essentials: Building Your RI Resource Toolkit (1 PD hr.)
☐ RI Essentials: Moving Forward (1 PD hr.)
☐ Supporting Social-Emotional Development (2 PD hrs.)

CELP ProSolutions PD Trainings:
☐ The Art of Communication w/Families (1 PD hr.)
☐ Purposeful Play (1 PD hr.)
☐ Infant-Toddler Mental Health (1 PD hr.)
☐ Observation & Assessment: Documenting Children's Progress (1 PD hr.)
☐ Child Development Milestones (1 PD hr.)
☐ Getting Families Engaged (1 PD hr.)

Student Information

First Name:	**Last Name:**
Student Date of Birth:	
Student ID#:	
Email:	**Telephone:**

This credit award is available to CCRI students.
If you are not currently a CCRI student or if you were in the past but have not attended CCRI in the past two years, you must first submit a CCRI student application (steps available at https://www.ccri.edu/oes/admissions/apply/).
Please submit your proof of training(s) along with the completed checklist to Nicole Sheldon at njsheldon@ccri.edu.