

**COMMUNITY COLLEGE OF RHODE ISLAND
NURSING PROGRAM**

NURSING III - NURS 1030

SYLLABUS A: COURSE OVERVIEW

DESCRIPTION

NURS 1030 - NURSING III - 12 Credits Nursing III serves as a bridge course providing enrichment as students progress from Level I to Level II in the Nursing Program. Utilizing the nursing process and Maslow's hierarchy of needs, this course introduces the nursing student to the needs of the family in adapting to life in a changing society. Students are taught basic knowledge of the reproductive process and care of the individual during the antepartal, intrapartal and postpartal periods. Content includes care of the mother during a normal pregnancy and care of the normal newborn. Care of the developing child and family member with maladaptive physical or psychological responses is stressed. Basic knowledge of the leadership role for the nurse is presented. Caring is integrated throughout the course content. Consideration is given to the physical, emotional, and psycho-social aspects of the individual and family. The roles of nurses as health team members are stressed throughout the course. Students have clinical experience with maternity, pediatric, psychiatric, and adult/geriatric patients. (Prerequisite: NURS1010,) Lecture: 10 hours; Lab: 2.5 Clinical Days. This is the completion course for students who wish to qualify as practical nurses. (along with NURS1020),

CREDIT STRUCTURE

12 Credits

7 credits Lecture: 96 hours

5 credits Clinical Laboratory: 180 hours

COURSE OUTCOMES:

At the completion of NURS 1030, the student will be able to:

1. Utilize the nursing process when caring for patients in all age groups in a variety of settings.
2. Identify developmental, emotional, cultural, spiritual, and environmental influences on patient's health status.
3. Collect data relevant to patient's health status by conducting focused assessments.
4. Provide evidence-based, clinically competent care within accepted standards of practical nursing practice in a variety of settings.
5. Utilize effective communication skills with patients, family and other health care personnel.
6. Collaborate with registered nurses in establishing a nursing care plan.
7. Assist with health teaching, prevention and rehabilitation measures.
8. Identify the scope and limitations of the law which governs practical nursing and function accordingly.
9. Identify own limitations and responsibility for continued personal and professional growth.

COURSE CONTENT:

Unit I. Nursing Roles and Responsibilities: RN vs LPN
Leadership and Nursing Management

Unit II. Basic Maternity Nursing Care:

- Prenatal Development
- Care of the Antepartal Patient
- Care of the Intrapartal Patient
- Care of the Post Partum Patient
- Care of the Newborn

Unit III. Basic Pediatric Nursing Care:

- Growth and Development Review
- Safety/Health Risk Identification: Injury Prevention
- Care of the Patient with Gastrointestinal Disorders
- Care of the Patient with Musculoskeletal Disorders
- Care of the Patient with Respiratory and Ear, Nose, and Throat Disorders
- Care of the Patient with Neurological and Eye Disorders
- Care of the Patient with Cardiovascular and Hematological Disorders
- Care of the Abused Child
- Care of the Patient with Genitourinary Disorders
- Care of the Patient with Infectious Disease and Skin Disorders
- Care of the Patient with Endocrine and Metabolic Disorders

Unit IV. Nursing Care of Patients with Basic Psychiatric Disorders

- Foundations of Psychiatric / Mental Health Nursing
- The Therapeutic Relationship
- Utilization of the Nursing Process in Psychiatric Nursing
 - Psychotherapies
 - Psychopharmacology
- Basic Care of Patients with Anxiety and Somatoform Disorders
- Basic Care of Patients with Cognitive Disorders, Addiction Disorders, Personality Disorders, and Schizophrenia
- Basic Care of Patients with Mood Disorders and Disorders Related to Abuse and Violence

Unit V. Medical - Surgical Nursing

- Routine Care of the Patient with Sexually Transmitted Diseases
- Routine Care of the Female Patient with Reproductive Disorders
- Routine Care of the Patient with Skin Disorders
- Routine Care of the Patient with Burns
- Routine Care of the Patient with Immune Function Excess
- Basic Emergency Nursing

TEACHING STRATEGIES:

1. Lecture
2. Audiovisual presentations
3. Discussion
4. Written examination
5. Simulation
6. Linkages – connecting new content to prior learning
7. Reflection
 - Reflection on experience (thinking and feeling)
 - Articulation of reflection (oral and written)
8. Concept Mapping
9. Revisiting (review and repetition)
10. Role Playing
11. Critical thinking exercises
 - Clinical foci / Case studies / Clinical simulation
12. Assignment of learning enhancing activities
 - Computer assisted instruction, videos, readings, community visits

EVALUATION METHODS

Grading Scale:	A: 91-100	B: 81-90	C: 75-80	D: 70-74	F: 0-69
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Theory

- Five fifty-question unit examinations will be given, one hour each exam. Approximately four questions per class hour.
- Course Grade is calculated by averaging scores on five unit examinations.

Clinical

- Performance for each clinical rotation must be Satisfactory to pass the course.
- Evaluation - Please refer to the NURS 1030 Clinical Evaluation Tool

TEXTBOOKS - Required: (new for Nursing III)

1. Leifer, Gloria Introduction to Maternity & Pediatric Nursing, 5th edition, Elsevier, 2007
2. Videbeck, Sheila Psychiatric Mental Health Nursing, 4th edition, Lippincott, 2008

From Nursing I, Fall, 2008 or Spring, 2009:

1. Ackley and Ladwig, Nursing Diagnosis Handbook: A Guide to Planning Care, 8th edition, Elsevier, 2008.
2. Lynn, Pamela, Taylor's Clinical Nursing Skills: A Nursing Process Approach, 2e, Lippincott, 2008.
3. Taylor, Carol, Lillis, Carol, LeMone, Priscilla, Lynn, Pamela, Fundamentals of Nursing: The Art and Science of Nursing Care, Lippincott, 6th ed., 2008
4. Karch, Amy, Focus on Nursing Pharmacology, 4th ed., Lippincott, 2008
5. Davis Drug Guide for Nurses, 11th ed., FA Davis, 2007.
6. Smeltzer, Bare, Hinkle, & Cheever, Brunner & Suddarth's Textbook of Medical Surgical Nursing, V1 and V2, 11th ed., Lippincott, 2008
7. Straight A's in Medical-Surgical Nursing, 2nd ed., Lippincott, 2008.
8. Deciphering Diagnostic Tests, Lippincott, 2008.
9. Pickar, Dosage Calculations: A Ratio Proportion Approach, 2nd ed., Delmar, 2007
10. Grodner, Long, Walkingshaw, Foundations and Clinical Application of Nutrition, A Nursing Process Approach, 4th ed., Elsevier, 2007.