

**COMMUNITY COLLEGE OF RHODE ISLAND
NURSING PROGRAM**

NURSING I - NURS 1010

SYLLABUS A: COURSE OVERVIEW

DESCRIPTION

NURS1010 - Nursing I 10 Credits. This course is designed to introduce the nursing student to basic human needs, concepts of nursing care, and basic nursing skills. The content is organized within the nursing process framework utilizing accepted nursing diagnoses. Caring and mental health concepts are integrated in Nursing I. Students will apply theory in clinical practice, a major focus of which is care of the elderly in subacute care facilities. (Prerequisites: All admission requirements) Lecture: 5 hours; Clinical Laboratory: 15 hours.

CREDIT STRUCTURE

10 credits
5 credits – Lecture: 5 hours per week
5 credits – Clinical Laboratory: 15 hours per week

GRADING SYSTEM

A	94-100
A-	91-93
B+	88-90
B	84-87
B-	81-83
C+	78-80
C	75-77
D	70-74
F	0-69

COURSE OUTCOMES

At the completion of NURS1010, the student will be able to:

1. Relate Maslow's hierarchy of needs to basic patient care.
2. Apply basic scientific principles essential to nursing practice.
3. Utilize the nursing process with NANDA/NOC/NIC nomenclature in basic care of the adult.
4. Compare levels of nursing practice and standards of care for each level.
5. Analyze the components of a caring nurse-patient relationship.
6. Integrate health promotion and related patient education as an essential part of nursing practice.
7. Delineate the responsibilities of the nurse with regard to drug management.
8. Provide psychosocial/spiritual/coping assistance to patients and their families.
9. Employ risk management strategies in promoting patient safety and comfort.
10. Exemplify professional conduct and communication skills in interpersonal relationships.

COURSE CONTENT (Hours allotted in parentheses)

1. Health System Management
 - Nursing Process (5)
2. Self Care Facilitation
 - Basic Human Needs (1)
 - Hygiene (2)
 - Bed/Hygiene Technique (Lab)
 - Older Adult (4)
 - Sleep Enhancement (1)
3. Immobility Management
 - Body Mechanics (2)
 - Transfers (Lab)
 - Range of Motion (Lab)
 - Positioning (Lab)
4. Communication Enhancement (2)
 - Informatics (Lab)
 - Evidence Based Practice Research
 - Library Orientation to Databases
5. Safety/Health Risk Identification
 - Vital Signs (2)
 - Vital Signs (Lab)
 - Physical Assessment (4)
6. Risk Management
 - Infection Control (3)
 - Handwashing (Lab)
 - Standard Precautions (Lab)
 - Transmission Based Precautions (Lab)
6. Risk Management (continued)
 - Skin/Wound Management (2)
 - Infectious Disease (1)
 - Aseptic Technique (Lab)
7. Drug Management
 - Chemical Intervention (4)
 - Drug Dose Calculations (3)
 - Medication Administration (2)
 - Medication Administration (Lab)
8. Nutrition Support (5)
9. Elimination Management (3)
10. Electrolyte and Acid Base Balance (4)
11. Physical Comfort Promotion
 - Thermoregulation (1)
 - Pain Management (2)
12. Patient Education (2)
13. Perioperative Management (5)
14. Coping Assistance
 - Sexuality (1)
 - Spirituality (1)
 - Grief Resolution (2)
 - Cultural Awareness (2)

TEACHING STRATEGIES

1. Lecture
2. Media Presentations
3. Discussion
4. Examination
5. Linkages - connecting new content to prior learning
6. Reflection
 - Reflections on experiences (thinking and feeling)
 - Articulation of reflection (oral, written)
7. Concept Mapping
8. Revisiting - review, repetition
9. Role playing
10. Critical thinking exercises
 - Clinical Foci / Case Studies
11. Assignment of learning enhancing activities
 - Computer/online instruction, videos, readings, community visits
12. Clinical simulation

EVALUATION METHODS

1. Theory

- 5 Unit Examinations* -unproctored, 1 hour each, 50 questions each exam, approximately 4 questions per lecture hour. (50% of grade)
Daily average = sum of 5 unit exam scores divided by 5.
- Final Examination –proctored, 3 hours, 150 questions, approximately 2.5 questions per lecture hour. (50% of grade)
- Course Grade = $\frac{\text{daily average} + \text{final exam grade}}{2}$

*** In determining final course grades, calculations will be rounded to the hundredth place.

2. Clinical

- Final Clinical Evaluation Performance must be Satisfactory to pass the course. Math competency must be demonstrated.
- Evaluation (Please refer to the NURS1010 Clinical Evaluation Tool and Math Track)

ATI TESTING (See Student Policy Manual for description of **CCRI ATI TESTING POLICY** and Proficiency Level definitions)

The following policy describes how ATI Testing data is used in conjunction with other evaluation methods in each Nursing Course:

1. All students must take **both** the Non-Proctored and the Proctored ATI Test. Students must achieve a score of 90 % on the Non-Proctored Test **before** they can take the Proctored Test.
2. Nonproctored Tests must be completed 24 hours before final grades are submitted or a grade of incomplete (I) will be given for the course. A grade of incomplete will be converted to a withdraw/fail (WF) if achievement does not take place within six months.
3. If the student's course average is a **C or better** and the student passes the ATI Proctored Test(s) with a Proficiency Level of 2 or 3, three (3) points will be added to the final grade
4. If the student's course average is a **C or better** and the student passes the ATI Proctored Test(s) with less than a Proficiency Level of 2, no points will be added to the final grade.
5. If the student's course average is less than 75 (**< C**), no additional points will be added to the final grade, regardless of whether the student has passed the ATI Proctored Test(s) with a Proficiency Level of 2 or 3.

DISABILITY SERVICES FOR STUDENTS

The Disability Services for Students Office (DSS) provides support services and coordinates reasonable academic accommodations for students with documented disabilities under the ADA and Section 504 of the Rehabilitation Act. Students are responsible for identifying themselves to the DSS office and submitting appropriate documentation in advance of the requested accommodation.

*Any student with a disability should contact Disability Services for Students (DSS) at 825-2464 (KC), 333-7329 (FC), 455-6064 (LC), or 851-1650 (NC) to arrange for special accommodations. The resultant paperwork must be **brought to and signed by Professor Clifton, Nursing Department Chairperson, not** your clinical or classroom instructor. This must be done at least two (2) weeks before the exam for which special accommodations are being requested.

TEXTBOOKS (boxes indicate publisher's bundles)

Required:

1. **Lynn**, Pamela, Taylor's Clinical Nursing Skills: A Nursing Process Approach, 2e, Lippincott, 2008.
2. **Taylor**, Carol, Lillis, Carol, LeMone, Priscilla, Lynn, Pamela, Fundamentals of Nursing: The Art and Science of Nursing Care, Lippincott, 6th ed., 2008
3. **Karch**, Amy, Focus on Nursing Pharmacology, 4th ed., Lippincott, 2008

4. **Grodner**, Long, Walkingshaw, Foundations and Clinical Applications of Nutrition, A Nursing Process Approach, 4th ed, Elsevier, 2007.
5. **Ackley** and Ladwig, Nursing Diagnosis Handbook: A Guide to Planning Care, 8th edition, Elsevier, 2008.
6. **Lewis**, et al, Medical-Surgical Nursing, 7th ed., Volumes 1 & 2, Mosby Elsevier, 2007.
7. E book enhanced E Library and Mosby Nursing Consult to accompany Lewis MedSurg Text
8. Simulation Learning System
9. **Van Leeuwen**, Davis's Comprehensive Handbook of Laboratory and Diagnostic Tests with Nursing Implications, 3rd ed., FA Davis, 2009.
10. **Pickar, Gloria**, Dosage Calculations: A Ratio-Proportion Approach, 2nd ed., Thomson, 2007 (or whatever text you used for your Dosage Calculations course)

There will be one additional required textbook, which will come to students as part of their ATI package, during Week 3 of the course. Cost is included in ATI fee:

11. **2010 Nurse's Drug Handbook**, 9th ed., Jones and Bartlett, 2010.

Recommended:

1. **Weber**, Nurses' Handbook of Health Assessment, 6th ed., 2008, Lippincott
2. **Straight A's** in Medical-Surgical Nursing, 2nd edition, Lippincott, 2008.
3. **Taber's Cyclopedic Medical Dictionary**, 21st ed., FA Davis, 2009.
4. Hopkins, MedSurg Notes: Nurse's Clinical Pocket Guide, 2nd ed., 2008, FA Davis
5. Gordon, Assess Notes: Assessment and Diagnostic Reasoning, 2008, FA Davis.
6. Nugent and Vitale, Test Success, 5th ed., FA Davis, 2008
7. Nugent and Vitale, Fundamentals Success, 2nd ed, FA Davis, 2008.