

COMMUNITY COLLEGE OF RHODE ISLAND  
Nursing Program

**NURSING STUDENT REPORT**  
**For**  
**KENT COUNTY HOSPITAL WOMEN'S CARE UNIT (3 West)**  
**Post-partum Patient & Newborn**

PATIENT NAME: \_\_\_\_\_ ROOM #: \_\_\_\_\_

**Vital Signs:** Time: \_\_\_\_\_ T \_\_\_\_\_ P \_\_\_\_\_ R \_\_\_\_\_ B/P \_\_\_\_\_  
Time: \_\_\_\_\_ T \_\_\_\_\_ P \_\_\_\_\_ R \_\_\_\_\_ B/P \_\_\_\_\_

**Intake:** B: \_\_\_\_\_ L: \_\_\_\_\_ D: \_\_\_\_\_ Other: \_\_\_\_\_ **Output** \_\_\_\_\_ Total: \_\_\_\_\_

**DIRECTIONS:** FOR ALL CATEGORIES (in bold), CIRCLE/COMPLETE ALL THAT APPLIES.

**Post-partum Assessment/Care:**

**Fundus:** FFE -2 -1 +1 +2 deviated R deviated L

**Lochia:** scant moderate heavy excessive  
rubra serosa alba clots present (describe) \_\_\_\_\_

**Perineum:** intact laceration episiotomy  
Suture C/D lac C/I epis C/I

**Peri Care:** H2O only betadine/H2O self done by nurse

**Labial edema:** none small moderate large

**Peri edema:** none small moderate large

**Dsg/Inc:** D/I Steris intact drainage (describe) \_\_\_\_\_

**Abdomen:** soft softly distended distended firm nontender tender

BS: present absent

**Lung Sounds:** Describe \_\_\_\_\_

**Breasts:** Soft Filling Engorged Engorgement Rx: \_\_\_\_\_

**Pumping:** Yes No

**Nipples:** Intact erythema cracked Nipple Rx: \_\_\_\_\_

**I/O:** **IV:** None Location: \_\_\_\_\_ Type: \_\_\_\_\_

Site Assessment: \_\_\_\_\_ Dsg: \_\_\_\_\_

Infiltration Rx: \_\_\_\_\_ IV flushed with: \_\_\_\_\_

IV Removed @ \_\_\_\_\_ Reason: \_\_\_\_\_

**Foley:** Draining QS Urine Color: \_\_\_\_\_ Amount: \_\_\_\_\_

**Act/Mob:** Indep ADL's Turn, C&DB with asst T, C&DB self Amb encouraged

Strict BR BR with BRP OOB with assist OOB ad lib

Left Lateral Position

Off Unit to \_\_\_\_\_ @ \_\_\_\_\_ Returned @ \_\_\_\_\_

**Pain:** Level \_\_\_\_\_ Scale \_\_\_\_\_ Location \_\_\_\_\_ Description \_\_\_\_\_

Accompanying symptoms \_\_\_\_\_

Interventions \_\_\_\_\_

Reassessment \_\_\_\_\_

**PIH s/s:** H/A \_\_\_\_\_ epigastric pain \_\_\_\_\_ visual disturbances \_\_\_\_\_

**Reflexes:** Patella +1 +2 +3 +4 Brachial +1 +2 +3 +4

**Clonus:** Absent Present

**Edema:** Absent Present Pitting Non-pitting

Location: \_\_\_\_\_ Amt: \_\_\_\_\_

Student Signature \_\_\_\_\_

**Newborn Assessment/Care:**

**Vital Signs:** Time: \_\_\_\_\_ T \_\_\_\_\_ P \_\_\_\_\_ R \_\_\_\_\_  
Time: \_\_\_\_\_ T \_\_\_\_\_ P \_\_\_\_\_ R \_\_\_\_\_  
**Resp status:** WNL Variance \_\_\_\_\_  
**Cry:** WNL Variance \_\_\_\_\_  
**Skin:** pink pale ruddy mottled dusky jaundice (describe) \_\_\_\_\_  
**Bath given:** initial newborn bath daily bath  
**ID bands:** 2 bands on lab band on rebanded Mom/Baby/SO  
**Cord:** dry moist off clamp intact clamp removed  
**Circ Site:** WNL Circ care given  
**Feeding:** Breastfed @ \_\_\_\_\_ for \_\_\_\_\_, breastfed @ \_\_\_\_\_ for \_\_\_\_\_  
Breastfed @ \_\_\_\_\_ for \_\_\_\_\_, breastfed @ \_\_\_\_\_ for \_\_\_\_\_  
Formula fed @ \_\_\_\_\_ amt \_\_\_\_\_, formula fed @ \_\_\_\_\_ for \_\_\_\_\_  
Formula fed @ \_\_\_\_\_ amt \_\_\_\_\_  
Feeding note: \_\_\_\_\_  
Pacifier given per parent request  
**Output:** Wet diapers @ \_\_\_\_\_  
Stool @ \_\_\_\_\_ type \_\_\_\_\_  
**Bonding:** encouraged continues impaired \_\_\_\_\_  
**Other findings:** \_\_\_\_\_

**Meds/Consults/Bloodwork:** Hearing screen done HBV given PKU done  
D-stick done @ \_\_\_\_\_ result \_\_\_\_\_ reason \_\_\_\_\_  
Tox screen done: meconium urine both  
Off unit @ \_\_\_\_\_ to \_\_\_\_\_ returned @ \_\_\_\_\_  
Other meds given/treatments given: \_\_\_\_\_

**Post-partum Teaching:** receptive unreceptive d/t \_\_\_\_\_  
Interpreter used \_\_\_\_\_  
Audience: Patient Significant Other Other/s \_\_\_\_\_  
Demonstrates/verbalizes understanding of:  
LOS Fam-Centered Care Security Unit Routine Ch. 96  
Maternal Care Topic/s Taught: \_\_\_\_\_  
Infant Care Topic/s Taught: \_\_\_\_\_  
Breastfeeding teaching/support: \_\_\_\_\_

**Post-partum Discharge:** Teaching completed Scripts given Footprint sheet signed  
Formula Kit Given Breastfeeding/Formula Pack Given  
Dinner-for-Two Given

Student Signature \_\_\_\_\_