

COMMUNITY COLLEGE OF RI - NURSING PROGRAM

STUDENT CLINICAL SELF EVALUATION

ADNU 2050 - NURSING V

STUDENT: _____ CAMPUS: _____ SEMESTER: _____

1st Rotation: Clinical Agency: _____ Clinical Absences: _____

2nd Rotation: Clinical Agency: _____ Clinical Absences: _____

CODES: (S) Satisfactory (N/I) Needs Improvement (U) Unsatisfactory (N/O) Not observed

A Learning Contract may be initiated at any time at the Instructor's discretion.

FINAL Evaluation of clinical performance must be Satisfactory in all areas to pass the course.

CLINICAL OUTCOMES

ASSESSMENT:

1. Establishes a database from physiological, psycho-social, cultural and spiritual assessments of patients and collaborative data.
2. Identifies nursing assessments that are reflective of standards of care for the childbearing and childrearing periods.
3. Appraises the patient's need for comfort, activity, rest, general hygiene, elimination, and safety.
4. Identifies how behavior and/or symptoms related to pain affect women, children and families.
5. Identifies how behavior and/or symptoms related to anxiety and/or powerlessness affect women, children and families.
6. Identifies the principles of asepsis.
7. States the nutritional needs during childbearing and childrearing.
8. Assesses factors that affect family adaptation, i.e. cultural diversity.
9. Identifies psychosocial /spiritual needs according to Maslow.
10. States brand and generic names, class, action, dose, side-effects, and nursing implications for all ordered drugs.
11. Assesses the patient before, during, and after administration of prescribed medications.

NURSING DIAGNOSIS:

12. Identifies collaborative data to assist in the formulation of NANDA approved nursing diagnoses.
13. Verbalizes rationale of medication and IV fluid administration.
14. Identifies care that requires critical thinking versus care that can be delegated.

PLANNING:

15. Identifies the process and procedures necessary in the preparation of medications to meet safe nursing care standards.

CLINICAL OUTCOMES**PLANNING, CONT.:**

16. Utilizes relevant resources to establish patient/family-centered interventions.
17. Constructs individualized nursing care plans utilizing NANDA NIC/NOC linkages.
18. Collaboratively plans care focusing on priorities.
19. Develops patient/family-centered outcomes.
20. Explains drug therapy plan.
21. Assists in patient's teaching.
22. Identifies community resources that provide assistance for patients and their families.
23. Describes nursing care utilizing NANDA nursing diagnosis and NIC/NOC linkages.

IMPLEMENTATION:

24. Performs evidence-based nursing interventions safely and effectively according to established priorities and standards of care.
25. Maintains a healing environment.
26. Adheres to HIPAA regulations regarding confidentiality and patient's rights.
27. Applies principles of asepsis.
28. Performs the appropriate assessment when caring for the childbearing and childrearing family.
29. Utilizes therapeutic communication skills to meet the psychosocial needs of women, children and caregivers.
30. Supports patient and family choices in achieving goals.
31. Teaches patients and their families the appropriate knowledge and skills necessary to maintain their optimum level of health.
32. Accurately documents all nursing interventions and patient responses.
33. Reports significant data to appropriate person at the appropriate time.
34. Administers medications in a safe manner.
35. Demonstrates math proficiency.
36. Adapts prior theoretical content to nursing care.

EVALUATION:

37. Determines patient/family progress toward achievement of outcomes based on NOC measurement scale.
38. Evaluates effectiveness of nursing interventions.
39. Evaluates the effectiveness of the therapeutic regimen.
40. Shares any quality of care issues with instructor and appropriate health care providers.
41. Passes math competency exam with a minimum of 85%.

Test # 1 _____ Test #2 _____ Test #3 _____

CLINICAL OUTCOMES**PROFESSIONAL/PERSONAL GROWTH:**

42. Practices professional conduct at all times.
43. Uses constructive verbal and non-verbal communication skills to develop relationships with peers, staff and faculty.
44. Elicits a positive response from the patient and/or family e.g. patient states "feeling better" as a result of caring behaviors.
45. Identifies personal strengths and weaknesses in administering nursing care.
46. Expresses a sense of satisfaction and reward as a result of caring.
47. Relates increased understanding of one's self and one's effect on others.
48. Contributes to group/team activities.
49. Actively seeks opportunities for learning.
50. Assumes responsibility for quality of care.

ADNU 2050 - 1ST ROTATION SUMMARY

USING THE CLINICAL OUTCOMES AS A GUIDE, COMPLETE THE FOLLOWING:

Specific Strengths In Clinical Performance:

Areas for Continued Development in Clinical Performance:

Specific Strategies for Improving Clinical Performance:

STUDENT SIGNATURE: _____ DATE: _____

FACULTY SIGNATURE _____ DATE: _____

ADNU 2050 - 2ND ROTATION SUMMARY

USING THE CLINICAL OUTCOMES AS A GUIDE, COMPLETE THE FOLLOWING:

Specific Strengths In Clinical Performance:

Areas for Continued Development in Clinical Performance:

Specific Strategies for Improving Clinical Performance:

STUDENT SIGNATURE: _____ DATE: _____

FACULTY SIGNATURE _____ DATE: _____