

**COMMUNITY COLLEGE OF RI - NURSING PROGRAM**  
**ADNU 2040 - NURSING IV**  
**STUDENT CLINICAL SELF EVALUATION**  
**1<sup>ST</sup> ROTATION SUMMARY**

**NAME (PLEASE PRINT):** \_\_\_\_\_ **CAMPUS:** \_\_\_\_\_ **SEMESTER:** \_\_\_\_\_

**USING THE ATTACHED CLINICAL OUTCOMES AS A GUIDE, COMPLETE THE FOLLOWING:**  
For additional space, the back of this page may be used.

**Specific Strengths In Clinical Performance:**

**Areas for Continued Development in Clinical Performance:**

**Specific Strategies for Improving Clinical Performance:**

**STUDENT SIGNATURE:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**FACULTY SIGNATURE:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

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**ADNU 2040 - NURSING IV**  
**STUDENT CLINICAL SELF EVALUATION**  
**2<sup>ND</sup> ROTATION SUMMARY**

**NAME (PLEASE PRINT):** \_\_\_\_\_ **CAMPUS:** \_\_\_\_\_ **SEMESTER:** \_\_\_\_\_

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**Areas for Continued Development in Clinical Performance:**

**Specific Strategies for Improving Clinical Performance:**

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**COMMUNITY COLLEGE OF RI - NURSING PROGRAM**  
**ADNU 2040 - NURSING IV**  
**STUDENT CLINICAL SELF EVALUATION**  
**3<sup>RD</sup> ROTATION SUMMARY**

NAME (PLEASE PRINT): \_\_\_\_\_ CAMPUS: \_\_\_\_\_ SEMESTER: \_\_\_\_\_

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Areas for Continued Development in Clinical Performance:

Specific Strategies for Improving Clinical Performance:

STUDENT SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

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DATE: \_\_\_\_\_

**COMMUNITY COLLEGE OF RI - NURSING PROGRAM**

**ADNU 2040 - NURSING IV**  
**CLINICAL OUTCOMES**

**A Learning Contract may be initiated at any time at the Instructor's discretion.**  
**FINAL Evaluation of clinical performance must be Satisfactory in all areas to pass the course.**

**ASSESSMENT:**

1. Establishes a database through biological, psychosocial, cultural and spiritual assessments of patients and (use of) related resources.
2. Assesses the patient's needs according to Maslow's Hierarchy.
3. Determines nursing needs for prescribed medication and treatments for individual and groups of patients.
4. Assesses patient's status relating to parenteral fluids and parenteral medications.

**NURSING DIAGNOSIS:**

5. Determines the etiology of patient problems.
6. Utilizes nursing diagnosis (NANDA) terminology.
7. Analyzes effects of individual and multiple medications.

**PLANNING:**

8. Develops outcome measures according to the nursing outcome classification system (NOC).
9. Constructs individualized Nursing Care Plans.
10. Establishes priorities of care in meeting identified needs of patients with complex problems..
11. Develops patient/family-centered outcomes.
12. Incorporates knowledge of cultural diversity in planning care.
13. Identifies community resources that provide assistance for patients and their families.
14. Plans efficient medication administration to individual and groups of patients.

**IMPLEMENTATION:**

15. Demonstrates application of prior theoretical knowledge to new skills.
16. Provides care to adults with complex needs derived from evidence-based practice.
17. Prioritizes individualized nursing care to patients with complex needs.
18. Uses critical thinking skills in implementing patient care.
19. Delivers nursing care in a safe, effective and organized manner.
20. Establishes therapeutic nurse patient relationships.
21. Utilizes effective communication skills.
22. Utilizes information technology in patient/family teaching.
23. Administers prescribed pharmacological agents in a safe manner.
24. Accurately calculates administration of IV medications.
25. Implements nursing interventions that support patient's nutritional needs.
26. Assumes responsibility for quality of care.
27. Reports significant data to appropriate personnel.
28. Reports and documents relevant, accurate and complete information.
29. Assists other members of the health care team in the implementation of current treatment modalities.
30. Develops independent nursing judgements using critical thinking skills.
31. Complies with all HIPAA regulations.
32. Correlates principles of delegation within the clinical setting.

**EVALUATION:**

33. Demonstrates critical thinking skills in evaluating outcome data.
34. Modifies patient care based on outcome data.
35. Evaluates patient's response to nursing interventions.
36. Documents patient's progress toward meeting patient goals.
37. Passes math competency exam with a minimum grade score of 90.

**PROFESSIONAL/PERSONAL GROWTH:**

38. Practices professional conduct:
  - a. Complies with dress code.
  - b. Complies with all policies relevant to the clinical area as stated in Student Policy Manual.
  - c. Fosters and maintains positive and interpersonal relations with peers, staff and faculty.
  - d. Maintains confidentiality.
39. Assumes responsibility for his/her own behavior:
  - a. Practices within the role of the student nurse.
  - b. Incorporates self-corrective measures to improve performance.
  - c. Completes a self-evaluation.
40. Actively seeks opportunities for learning.
41. Relates increased understanding on one's effect on others.
42. Contributes to group/team activities.
43. Demonstrates effective leadership qualities: integrity, initiative, energy and self-awareness.