

COMMUNITY COLLEGE OF RI - NURSING PROGRAM
NURS 1010 - NURSING I
STUDENT CLINICAL SELF EVALUATION
MID-TERM SUMMARY

NAME (PLEASE PRINT): _____ CAMPUS: _____ SEMESTER: _____

USING THE ATTACHED CLINICAL OUTCOMES AS A GUIDE, COMPLETE THE FOLLOWING:
For additional space, the back of this page may be used.

Specific Strengths In Clinical Performance:

Areas for Continued Development in Clinical Performance:

Specific Strategies for Improving Clinical Performance:

STUDENT SIGNATURE: _____

DATE: _____

FACULTY SIGNATURE: _____

DATE: _____

COMMUNITY COLLEGE OF RI - NURSING PROGRAM
NURS 1010 - NURSING I
STUDENT CLINICAL SELF EVALUATION
FINAL SUMMARY

NAME (PLEASE PRINT): _____ CAMPUS: _____ SEMESTER: _____

USING THE ATTACHED CLINICAL OUTCOMES AS A GUIDE, COMPLETE THE FOLLOWING:
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Specific Strengths:

Areas for Continued Development:

STUDENT SIGNATURE: _____

DATE: _____

FACULTY SIGNATURE: _____

DATE: _____

COMMUNITY COLLEGE OF RI - NURSING PROGRAM

NURS 1010 - NURSING I
CLINICAL OUTCOMES

A Learning Contract may be initiated at any time at the Instructor's discretion.
FINAL Evaluation of clinical performance must be Satisfactory in all areas to pass the course.

ASSESSMENT:

1. Utilizes records, patient, and other resources to assess needs of the adult.
2. Identifies health hazards in the patient's environment.
3. Appraises the patient's basic human needs according to Maslow.
4. Recognizes behavior qualifying for coping assistance, including spiritual distress.
5. Cites the patient's baseline vital signs.
6. Interprets patients' expressed needs for physical comfort promotion.
7. Explains principles of infection control.
8. Identifies elimination management needs.
9. Relates the patient's nutritional support requirements.
10. Analyzes the impact of cultural influence on a healing environment.
11. Distinguishes between self care abilities of the adult versus the older adult.
12. Assesses the learning needs of adult patients with basic health problems.
- 13.* Explains chemical intervention implications for drugs for assigned patients.
- 14.* Identifies medication administration principles.
15. Detects fluid and electrolyte/acid-base imbalances.
16. Recognizes therapeutic and non-therapeutic communication techniques.
17. Contrasts roles/responsibilities of health team members, incorporating delegation issues.
18. Organizes assessment data according to Gordon's Functional Health Patterns.
19. Utilizes simulation technology to enhance clinical preparation.

NURSING DIAGNOSIS:

20. Formulates NANDA approved nursing diagnoses.

PLANNING:

21. Establishes NOC based patient/family centered outcomes.
22. Ranks priorities of care according to Maslow.
23. Prepares individualized plans of care using NIC based interventions based on current evidence-based practice.
24. Constructs a clinical time management plan.

IMPLEMENTATION:

25. Delivers safe evidence-based nursing care according to established priorities.
26. Adheres to HIPAA regulations regarding confidentiality and patients' rights.
27. Applies principles of immobility management, including personal body mechanics.
28. Promotes a healing environment.
29. Applies principles of risk management: infection control.
30. Demonstrates basic physical assessment skills.
- 31.* Applies principles of medication administration.
32. Supports fluid and electrolyte balance.
33. Illustrates communication enhancement with presence.
34. Transfers nursing theory to practice.

IMPLEMENTATION, cont:

35. Implements an economical time management plan for delivery of care.
36. Advocates for the patient and family.
37. Participates in individualized patient and family teaching.
38. Promotes self care facilitation.
39. Communicates patient's health status.
40. Promotes spiritual enhancement.
41. Collaborates with health team members in providing basic care.
42. Employs documentation strategies specific to the clinical institution.
43. Verbalizes an understanding of the nurse's role in assisting patients navigating through the health care system.

EVALUATION:

44. Determines patient/family progress toward achievement of expected outcomes.
45. Judges effectiveness of nursing interventions.
- 46.* Achieves (greater than or equal to) 85% accuracy on drug dose calculation competency exam.

PROFESSIONAL/PERSONAL GROWTH:

47. Practices professional conduct.
48. Uses constructive verbal and non-verbal communication skills in relationships with peers, staff, and faculty.
49. Embodies a caring approach, which elicits a positive response from the patient and/or family, e.g., patient states "feeling better".
50. Assumes responsibility for quality of care.
51. Identifies personal strengths and weaknesses in delivering nursing care.
52. Relates understanding of one's effect on others.
53. Contributes to group/team efforts.
54. Identifies the legal and ethical responsibilities inherent in the nurse's role.

Revised: 07/09/02; 10/02; 05/03; 09/06; 02/07; Approved 02/07; Revised 10/07; Revised 06/09