

Exam	Course Content	Hrs	Interactive Learning Strategies	Reading Assignments	Resource Technology
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ASSIGNED READINGS FOR SELECTED SKILLS LEARNED IN NURS 1010

CCRI NURSING PROGRAM

NURSING I

SYLLABUS C

FALL, 2009

I	Safety/Health Risk Identification: Vital Signs	2	Accurately measure and record vital signs. Distinguish normal from abnormal vital sign data considering the individual characteristics and the current physiological and psychological state of the patient. Utilize the Simulation Learning System to record electronically vital signs assessed. Value role in delegating tasks, assessment, and documentation of normal and abnormal findings.	Taylor Ch 24, p 1643-1645 Lynn Ch 1	BN-257 Vital Signs (30) <i>Vital Signs-Additional Help</i> BN-220 Temperature (16) BN-221 Pulse (15) BN-222 Respirations (10) BN-223 Blood Pressure (16) Computer Skills; Vital Signs, Assessment & Health Screening
II	Risk Management: Infection Control	3	Identify the body's normal defenses against infection. Discuss clinical assignments with localized versus systemic infection.	Taylor Ch 27, Ch 38 Lynn Ch 4, Ch 8 to p 431 Karch, p 97-133 Lewis p 243-249 Grodner, p 342-348	
II	Infectious Disease	1	Outline classes of drugs used to treat infection. Identify individual cases of infectious diseases in the clinical area; Discuss primary, secondary, and tertiary prevention of each Discuss ethical implications of increased costs r/t hospital acquired infection		
III	Risk Management: Skin/Wound Management	2	Develop and implement a plan of care for a patient with an infection or risk for infection. Explain conditions that promote the onset of nosocomial infections. Identify principles of medical and surgical asepsis in clinical practice. Correctly perform the proper procedure for hand-washing, protective isolation techniques (applying surgical mask, sterile gown and sterile gloves), sterile dressings, bandages and binders with supporting rationale for implementation.	Taylor, Ch 38 Lynn, Ch 8 to p 431 Ackley pp. 495-500, 659-663, 839-842 Lewis, Ch 13 Van Leewen, p 492-516	http://www.dressings.org/ www.woundcarenet.com www.aawm.org Wound Management CD-Rom Series: Healing, Evaluation, Arterial, Venous and Neuropathic wounds. Pressure Ulcers, Atypical, Debridement, Dressing, Physical Modalities. (On Computer) BN-258 Asepsis (25)

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			Demonstrate use of Standard Precautions. Discuss normal stages of wound healing and complications. Explain factors that impair and promote wound healing. Identify for each patient particular risks for infection. Conduct an assessment of open and closed wounds with discussion of primary and secondary intention.		BN-263 Skin Integrity & wound Care (27) BN-224 Breaking the Chain of Infection (27) BN-226 Basic Sterile Technique (22) BN-254 Sterile Dressing Change (15)
III	Drug Management: Medication Administration	2	Correctly prepare and administer medication to selected patients (PO, SC, IM, insulin, N/G tube, topical). Discuss methods to improve compliance with drug therapy. Reflect on barriers to compliance and related nursing measures. Discuss the impact of cost issues on medication compliance. Discuss actions of the nurse when a med is ordered or dispensed incorrectly. Identify legal responsibilities and how nurses comply in your institution. Investigate delegation issues regarding medication administration in various practice settings. Analyze ways to administer pain medication to a frail, terminally ill patient receiving multiple injections. Discuss Medication Errors as a system failure issue. Practice electronic medication administration documentation. Discuss legal/ethical issues of electronic med documents	Taylor Ch 29 Lynn Ch 5 p151-197, 236-290 Karch Photo Atlas of Medication Administration Ackley , p 568-575, 520-527, 531-533	BN-259 Oral & Topical Medications (36) BN-249 The Six Rights of Medication Administration (29) BN-260 Injectable Medications (30) BN-250 Error Prevention (29) Medication Challenges in the Elderly BN-243 Part 1 (18) BN-244 Part 2 (23) Additional Help Administration of Injections:BN-230 Intramuscular (17) BN-231 Subcutaneous (11)
III	Nutrition Support	5	Perform a nutritional assessment on assigned patient. Describe factors which influence your patient's dietary patterns and status. Develop a nursing care plan for a patient with a nutritional problem, including discharge planning. Incorporate cultural variations into diet teaching. Document electronically patient centered nutrition data with Simulation Learning System.	Taylor Ch 42 Lynn Ch 11 Ackley p 575-594 Grodner , Ch 1-10, 14 Lewis , Ch 40, 41 p 971-980	BN-227 Elder Issues: Nutrition for Independent Elders (25) BN-265 Nutrition (34)

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IV	Elimination Management	3	<p>Identify factors that commonly influence urinary and bowel elimination, and interventions to promote normal patterns.</p> <p>Compare and contrast common alterations in urinary and bowel elimination.</p> <p>Obtain a nursing history for a client with an alteration in urinary or bowel elimination; develop a plan of care and implement with appropriate nursing diagnoses.</p> <p>Implement measures to resolve urinary incontinence in an elderly patient.</p> <p>Describe characteristics of normal and abnormal urine and stool specimens.</p> <p>Obtain urine and stool specimens correctly: UA, C & S, occult blood.</p> <p>Insert urinary catheter (straight/indwelling).</p> <p>Discuss utilizing closed, open, and continuous irrigation methods.</p> <p>Apply a condom catheter.</p> <p>Administer an enema. Discuss the relationship between structure and function of bowel diversions and nursing care required.</p> <p>Educate a patient on bowel elimination issues.</p>	<p>Taylor Ch 43, Ch 44</p> <p>Lynn Ch 12, Ch 13</p> <p>Ackley p 171-176, 245-256, 311-315, 857-868, 451-480</p> <p>Van Leewen, p 1192-1199 602-608</p> <p>Grodner, 401-402</p>	<p><u>BN-130</u> Assessment Review: Reproductive and Urinary System (30)</p> <p><u>BN-255</u> Ostomy Self-Care Guide (10)</p> <p><u>BN-256</u> Living with an Ostomy:</p> <p><u>BN-268</u> Bowel Elimination (17)</p> <p><u>BN-266</u> Urinary Elimination (26)</p> <p><u>BN-267</u> Indwelling & Intermittent Catheters (30)</p>

8/5/09 MN

Note: Taylor videos with skills demonstration are available in nursing labs as well as on CDs that came with your books.