

MATH 1900 PRECALCULUS

4 Credits

Offered in Lab or Lecture Format

Prerequisite required (MATH 1200 *and* MATH1210 with a grade of C or better
or Appropriate Placement-Test Score)

Revised 11/1/2004

SYLLABUS

- I. **FUNCTIONS (including trigonometric functions)**
- A. Review of Cartesian coordinate system
 - B. Review of relations and functions:
 - 1. Domain
 - 2. Range
 - 3. Even functions
 - 4. Odd functions
 - 5. Functions increasing/decreasing over intervals
 - C. Review of graphs of functions
 - 1. Reflections about x-axis
 - 2. Vertical translations
 - 3. Horizontal translations
 - D. Algebra of functions
 - 1. Addition/subtraction
 - 2. Multiplication/division
 - 3. Composition
 - E. One-to-one functions
 - F. Inverse functions
 - 1. Definition
 - 2. Finding inverses
 - 3. Graphing inverses
 - 4. Inverse trigonometric functions (Review)
- II. **POLYNOMIAL and RATIONAL FUNCTIONS**
- A. Definition of a polynomial
 - B. Solution of quadratic equations
 - 1. Review of factoring
 - 2. Method of completing the square
 - 3. Review of the quadratic formula
 - C. Solution of quadratic inequalities
 - D. Solution of polynomial inequalities in which the polynomials are in factored form
 - 1. Solutions expressed in set notation
 - 2. Solutions expressed in interval notation
 - E. Solution of polynomial equations of degree greater than 2
 - 1. Synthetic division
 - 2. Remainder theorem
 - 3. Factor theorem
 - 4. Rational zeros
 - 5. Descartes' rule of signs
 - G. Rational Functions
 - 1. Domains
 - 2. Zeros (odd/even)
 - 3. Y-intercepts
 - 4. Removable singularities
 - 5. Asymptotes

- a. Vertical (odd/even)
- b. Horizontal
- c. Oblique
- 6. Graphs
- *7. Introduction to the concept of limits

III. **EXPONENTIAL AND LOGARITHMIC FUNCTIONS**

- A. Definition and sketch of exponential functions (including base e)
- B. Definition and sketch of logarithmic functions (including base e)
- C. Review of conversions between logarithmic and exponential forms
- D. Review of basic properties of logarithms
- E. Logarithmic equations

IV. **LINEAR ALGEBRA**

- A. Solutions to systems of equations (Review)
 - 1. Linear systems
 - a. Elimination by addition
 - b. Substitution
 - 2. Nonlinear systems: Substitution
- B. Matrices
 - 1. Row and column vectors
 - 2. 2 x 2 and 3 x 3 matrices
 - 3. Matrix operations
 - 4. Matrix inverses
 - 5. Use of inverse matrices to solve linear systems
- C. Determinants
 - 1. 2 x 2 determinants
 - a. Evaluation
 - b. Cramer's Rule
 - 2. 3 x 3 determinants
 - a. Evaluation
 - *i) By diagonals
 - ii) By minors
 - b. Cramer's Rule
- *D. Vectors
 - 1. Scalar (dot) product
 - 2. Vector (cross) product

V. **POLAR COORDINATES**

- A. Conversions to/from rectangular coordinates
- B. Graphs in polar coordinates

VI. **COMPLEX NUMBERS**

- A. Square roots of negative numbers
- B. Powers of i
- C. Rectangular form of a complex number
- D. Operations in rectangular form
 - 1. Addition and subtraction
 - 2. Multiplication and division
 - a) Monomial by monomial
 - b) Monomial by binomial
 - c) Binomial by binomial
 - d) Product of a number and its conjugate
- E. The complex number plane and vector interpretation

- F. Trigonometric and polar forms of a complex number
 - 1. Changing to and from rectangular form
 - 2. Operations in trigonometric and polar forms
 - a) Multiplication
 - b) Division

- G. DeMoivre's Theorem: finding complex roots

VII.

ANALYTIC GEOMETRY

- A. Circle: standard and general equation
 - 1. Center, radius
 - 2. Graph
 - 3. Determination of the equation from given information
- B. Parabola: standard and general equation
 - 1. Focus, vertex
 - 2. Graph
 - 3. Determination of the equation from given information
- C. Ellipse: standard and general equation
 - 1. Foci, vertices
 - 2. Graph
 - 3. Determination of the equation from given information
- D. Hyperbola: standard and general equation
 - 1. Foci, vertices, asymptotes
 - 2. Graph
 - 3. Determination of the equation from given information

***VIII. BINOMIAL THEOREM**

*Optional topics

Note: As time permits the use of graphing calculators should be demonstrated, but in no way should it replace the teaching and testing of graphing by mathematical analysis.