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1999

1999

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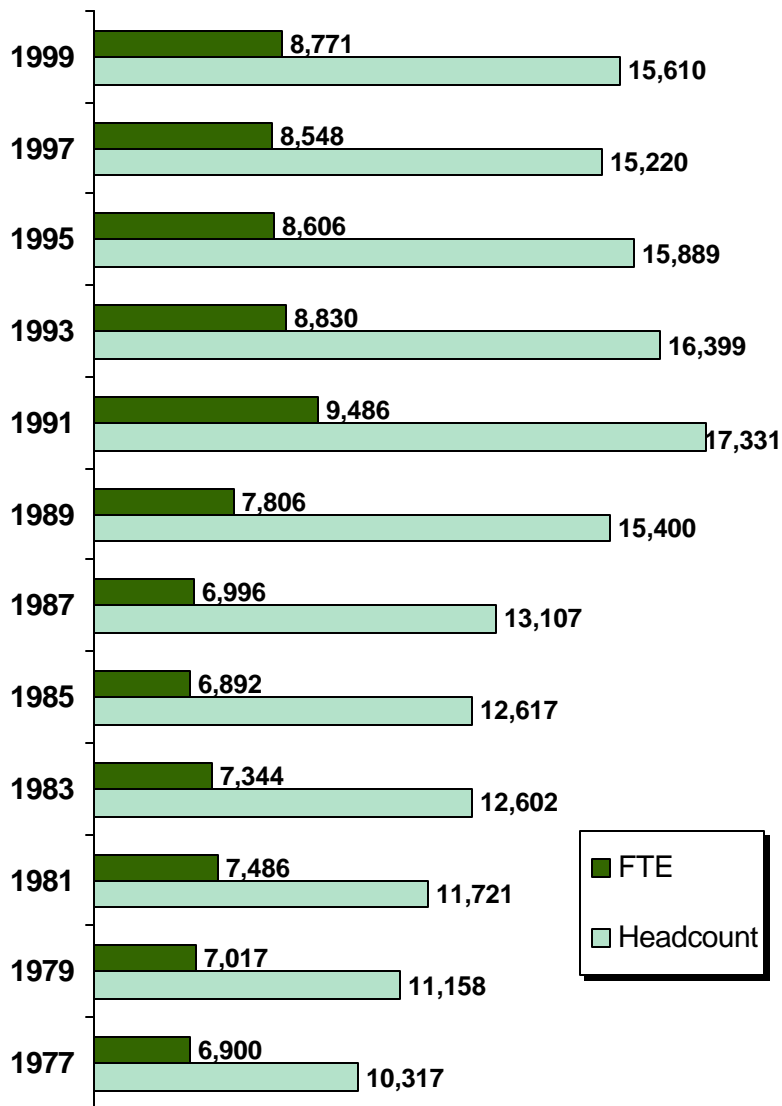
1999

Fall Enrollment from 1977 to 1999

The year 1976 has been selected as a base for fall enrollment comparisons because that was the year in which the second campus was opened in Lincoln. During the next seven years, enrollment on both campuses rose from 8,993 to 12,602 for a total increase of 40 percent. The full-time equivalent enrollment (FTE) leveled off one year earlier and then decreased by 11 percent from 1982 to 1984. Enrollments began to increase again in 1985 and then rose dramatically in 1988. A new enrollment record was set for eight consecutive years beginning in 1985. The Providence campus, which opened in 1990, contributed to this growth. By the fall of 1992, both the headcount (17,986) and FTE (9,799) enrollment reached the highest level in the Community College's history.

From 1993 to 1997, headcount enrollment decreased each year. Full-time equivalent enrollments remained rather steady from 1994 to the present. In 1999, both the headcount and FTE enrollment increased by about 1.5 percent.

Please note that all credit enrollments are represented in these totals including off-campus and those credit enrollments in the Center for Business and Industrial Training.



1976 Enrollment	
Headcount	8,993
FTE	5,972

Percent Change	Headcount	FTE
From 1976 to 1999 (23 Years)	73.6%	46.9%
From 1984 to 1992 (8 Years)	46.0%	46.5%
From 1992 to 1999 (Peak to Current)	-13.2%	-10.5%
From 1994 to 1999 (Recent 5 Years)	-2.4%	1.7%
From 1998 to 1999 (1 Year)	1.6%	1.4%

Student Characteristics

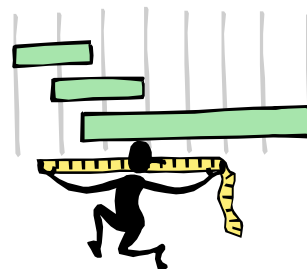
Fall Credit Enrollments	1997	1998	1999
Total Students	15,220	15,366	15,610
Gender			
Female	9,404	9,467	9,672
Male	5,816	5,899	5,938
Age in Years			
Under 20	2,895	2,910	3,116
20-24	4,281	4,354	4,424
25-34	4,072	3,804	3,732
35-44	2,592	2,511	2,514
Over 44	1,261	1,251	1,434
Not Reported	119	536	390
Race/Ethnicity			
American Indian	68	77	69
Asian/Pacific Islander	286	314	317
Black, non-Hispanic	671	649	705
Hispanic	877	848	987
White, non-Hispanic	10,053	9,769	9,759
Not Reported	3,265	3,709	3,773
Residency			
Rhode Island	14,369	14,464	14,689
Out-of-State	851	902	921

Percent

Gender			
Female	62%	62%	62%
Male	38%	38%	38%
Age in Years			
Under 20	19%	19%	20%
20-24	28%	28%	28%
25-34	27%	25%	24%
35-44	17%	16%	16%
Over 44	8%	8%	9%
Not Reported	1%	4%	3%
Race/Ethnicity			
Minorities	12%	12%	13%
White	66%	64%	63%
Not Reported and Other	22%	24%	24%
Residency			
Rhode Island	94%	94%	94%
Out-of-State	6%	6%	6%

The student body at the Community College of Rhode Island enjoys considerable diversity in age, culture and experience. Sixty-two percent are women, 68 percent are part-time students, and 49 percent are 25 years of age or older. Thirteen percent of students report they are from a minority group.

For the fall of 1999, students in the under-20 age group accounted for 20 percent of the headcount enrollment. Of this age group, 69 percent were full-time students. Also, the Office of Enrollment Services reported that 39 students were actually foreign students from 24 different countries.



Full-time and Part-time Enrollments

Overall, the total number of students enrolled in credit courses increased by 244 students from the fall of 1998 to the fall of 1999. Part-time students accounted for 68 percent of the fall 1999 headcount enrollment. Approximately 32 percent of all students were enrolled as full-time students. Sixty-nine percent of the under-20 age group were full-time students (two percent less than last year).

Looking at the graph below, the most significant change since 1994 seems to be a decrease in the number of part-time students. This 5.6 percent decline has been partially offset by a 5 percent increase in the number of full-time students from 1994 to 1999.

Over the past six years, the degree status mix of full-time students (93 percent degree seekers) remained relatively stable while the percentage of degree candidates in the part-time group grew from 63 percent in the fall of 1993 to 70 percent in the fall of 1999.

	Fall 1998	Fall 1999
TOTAL STUDENTS	15,366	15,610
Full-time Students	4,891	4,983
Part-time Students	10,475	10,627

AGE GROUP IN YEARS

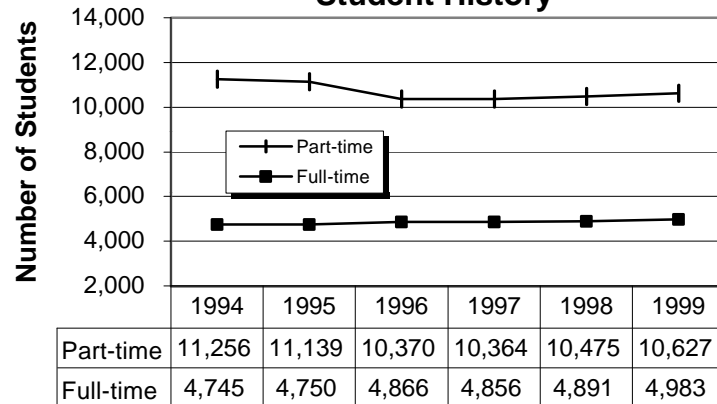
Full-time Students	Fall 1998	Fall 1999
Under 20	2,078	2,159
20-24	1,864	1,905
25-34	523	502
35-44	216	222
Over 44	64	70
Unknown	146	125

Part-time Students	Fall 1998	Fall 1999
Under 20	832	957
20-24	2,490	2,519
25-34	3,281	3,230
35-44	2,295	2,292
Over 44	1,187	1,364
Unknown	390	265

DEGREE STATUS

Full-time Students	Fall 1998	Fall 1999
Degree or Certificate Candidates	4,521	4,630
Non-Degree Status	370	353
Part-time Students	Fall 1998	Fall 1999
Degree or Certificate Candidates	7,273	7,405
Non-Degree Status	3,202	3,222

Part-time and Full-time Student History



Incoming Students

	Number	Percent
What is your age in years?		
Under 20	852	69.1%
20-29	227	18.4%
30-39	92	7.5%
40-49	46	3.7%
50-59	13	1.1%
Over 59	3	0.2%

What is your gender?		
Female	750	60.8%
Male	482	39.1%
Not Reported	1	0.1%

Are your classes primarily day or evening?		
Day	948	76.9%
Evening	211	17.1%
No response	74	6.0%

Are you established in a career?		
Planning a career	554	44.9%
Established in a career	352	28.6%
Undecided	264	21.4%
No response	63	5.1%

For what purpose did you enroll?		
Obtain a certificate or degree	365	29.6%
Obtain certificate or degree then transfer	620	50.3%
Transfer before certificate or degree	179	14.5%
No goal in mind	52	4.2%
Take courses for self-improvement	8	0.7%
No response	9	0.7%

If your goal is to earn a certificate or degree at CCRI, when do you expect to complete?		
2 years or less	648	52.6%
3 years or less	215	17.4%
More than 3 years	96	7.8%
No response	274	22.2%

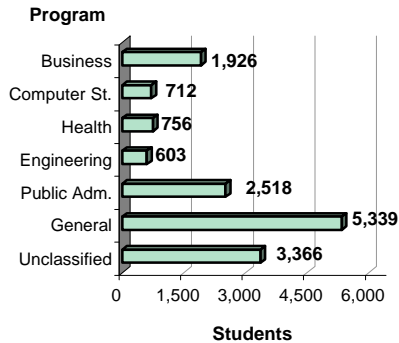
All incoming students who attended an orientation session offered for the spring or fall of 1999 completed a Student Information Sheet. Data collected from these students provide us with descriptive, historical information useful in a variety of planning processes within the Community College. A total of 1,233 students completed the information sheet. This particular enrollment cluster of students reported a median age of 18 years (mean 22) with 852 students or 69 percent under 20 years of age.

Students were also asked if they would be employed while attending CCRI. Seventy-eight percent responded yes. Of this group, more than 87 percent indicated they would be working 20 or more hours per week.

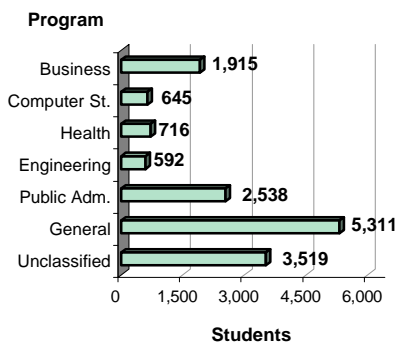


Enrollment by Program of Study

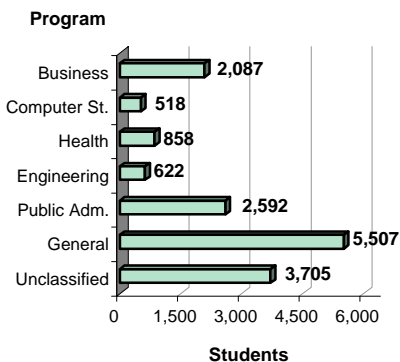
Fall 1997 Enrollment
15,220 Headcount
8,548 FTE



Fall 1996 Enrollment
15,236 Headcount
8,489 FTE



Fall 1995 Enrollment
15,889 Headcount
8,606 FTE



	Fall 1998	Fall 1999
Business Management & Admin. Services	1,904	1,901
Business Administration	1,401	1,380
Retail Management	44	44
Office Administration	339	350
Marketing	102	110
Real Estate	18	17
Computer Studies & Information Processing	788	879
Health & Paramedical	746	705
Cardio-Respiratory Care	28	26
Dental Assistant	24	20
Dental Hygiene	53	52
Medical Lab Technology	22	21
Nursing-ADN & LPN	464	457
Occupational Therapy Assistant	21	21
Phlebotomy	41	37
Radiography (X-Ray)	45	43
Physical Therapist Assistant	48	28
Engineering & Technology	642	659
Engineering	115	138
Computer Engineering Technology	55	61
Electronic Engineering Technology	49	58
Mechanical Engineering Technology	71	69
Machine Design	34	28
Manufacturing Technology	60	59
Chemical Technology	40	50
Electronics	63	52
Process Control Technology	21	14
Technical Studies	24	23
Computer Network Maintenance	107	101
Telecommunications Engineering Technology	3	6
Public Administration & Protective Services	2,471	2,460
Human Services (Includes ACTD)	1,376	1,476
Fire Science	125	106
Criminal Justice and Legal Studies	699	610
Paralegal	271	268
General Programs	5,243	5,431
Liberal Arts (Includes GENS)	4,837	4,993
Science	142	122
Fine Arts	259	313
Labor Studies/Urban Affairs	3	2
Post Associate	2	1
Unclassified (No Declared Major)	3,572	3,575
TOTAL	15,366	15,610

Degrees and Certificates Awarded

	1997-1998	1998-1999
Business Management & Admin. Services	282	288
Business Administration	218	222
Retail Management	8	4
Real Estate	0	0
Office Administration-A.S.	41	48
Office Administration-Certificate	15	14
Computer Studies & information Processing	51	66
Computer Studies-A.S.	40	48
Computer Studies-Certificate	7	14
Office Automation-Certificate	4	4
Health & Paramedical	326	341
Cardio-Respiratory Care	11	10
Dental Assistant Certificate	20	17
Dental Hygiene	24	24
Medical Lab Technology	7	6
Nursing ADN	170	187
Practical Nursing	19	26
Phlebotomy Certificate	27	32
Physical Therapist Assistant	26	23
Radiography (X-Ray)	22	16
Engineering & Technology	66	61
Engineering	8	12
Computer Engineering Technology	2	4
Computer Network	8	15
Electronic Engineering Technology	11	1
Mechanical Engineering Technology	8	4
Machine Design	6	1
Machine Processing/Manufacturing Tech. (Certificate)	3	3
Chemical Technology	9	13
Chemical Technology Certificate	0	0
Electronics	7	5
Instrumentation/Process Control Technology	3	1
Technical Studies (Includes WWMGT + CSMGT)	1	2
Public Admin. & Protective Services	338	327
Human Services	162	143
Fire Science	15	17
Criminal Justice and Legal Studies	125	121
Paralegal	36	46
General Programs	340	338
Liberal Arts (includes GENS)	312	308
Post Associate	1	0
Science	6	2
Fine Arts	21	28
TOTAL	1,403	1,421

For the most recent year (1998-1999) completions totaled 1,421 of which 1,264 were associate degrees and 157 certificates.

The number of degrees and certificates awarded by CCRI reached a record level in 1994-1995 with a total of 1,720 completions.

History of Degrees and Certificates Awarded

1989-1990	1,301
1990-1991	1,521
1991-1992	1,564
1992-1993	1,705
1993-1994	1,700
1994-1995	1,720
1995-1996	1,669
1996-1997	1,551
1997-1998	1,403
1998-1999	1,421



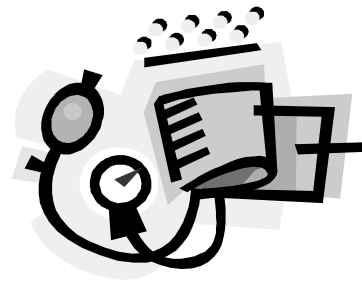
Center for Business and Industrial Training Enrollments

The Community College of Rhode Island also conducts customized courses designed to meet the needs of business and industry as well as many public sector service industries. Courses are offered at the Community College, business and industrial sites, community centers and other locations. A portion of these enrollments consists of credit enrollments. Each year the sites change according to the needs of business and students.

From summer/fall 1998 to summer/fall 1999, total seatcount enrollments decreased by 34 percent. Over the two-year reporting period, the manufacturing cluster remained the sector with the largest demand followed closely by the state agencies cluster.

Training	Spring 1998	Summer & Fall 1998	Spring 1999	Summer & Fall 1999
Manufacturing	868	841	389	551
Health Care	79	109	62	18
Education	312	165	105	30
Retail	77	76	60	30
Travel and Tourism	0	0	0	0
Financial Services	77	55	40	75
State Agencies	976	591	176	430
Other	46	134	25	173
Totals	2,435	1,971	857	1,307

NOTE: Enrollments are seatcounts.



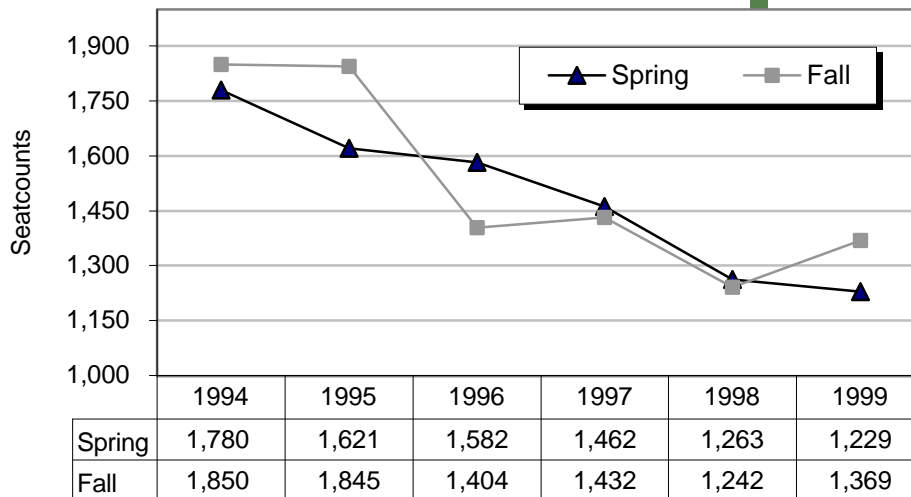
Off-Campus Credit Enrollments

SITES	Spring 1998	Fall 1998	Spring 1999	Fall 1999
Department of Navy	130	98	69	114
East Providence <i>Satellite</i>	161	144	157	194
Middletown <i>Satellite</i>	330	310	309	350
Newport Hospital <i>Satellite</i>	508	565	501	519
Television Courses	911	848	864	918
Westerly <i>Satellite</i>	264	223	262	306
TOTAL	2,304	2,188	2,162	2,401

In addition to the classes offered at the Lincoln, Warwick and Providence campuses, the Community College offers credit courses at several satellite facilities and other locations. Each year some sites may change according to the demands of programs. From the fall of 1998 to the fall of 1999, off-campus credit seatcount enrollments increased by 10 percent.

NOTE: Enrollment is actually seatcounts at the end of the add-drop period.

History of Off-Campus *Satellite* Credit Enrollments



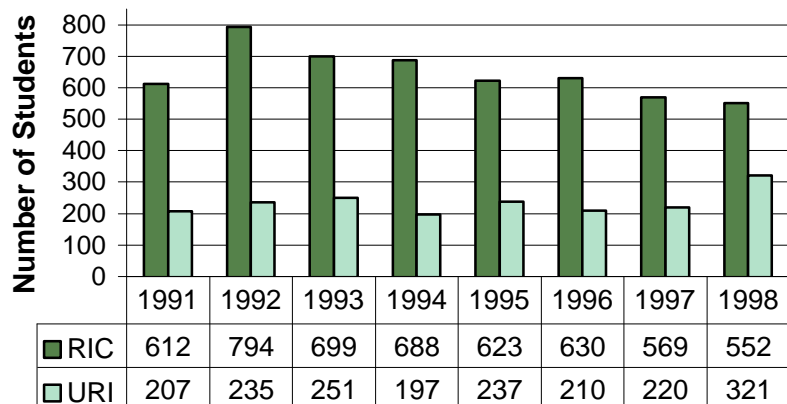
CCRI Transfers Enrolling in Other Rhode Island Institutions

Rhode Island College continues to attract the greatest number of Community College transfers (49 percent of those reported in 1998) followed by the University of Rhode Island (29 percent). From 1991 to 1992, the number of reported transfers to in-state colleges and universities jumped 23 percent. Since the peak year of 1992 (1,260 transfers), transfers to other colleges in Rhode Island decreased by 142 students or 11 percent. The total number of transfers remained about the same for the last two years with URI reporting an increase of 101 students in 1998. Information on transfers who enrolled in schools in other states before graduating from the Community College is not available.

RHODE ISLAND INSTITUTIONS	1995	1996	1997	1998
Rhode Island College (RIC)	623	630	569	552
University of Rhode Island (URI)	237	210	220	321
Bryant College	93	78	64	53
Providence College	8	3	6	4
Roger Williams University	29	30	36	14
Roger Williams University/College (Cont. Ed.)	36	17	39	44
Johnson and Wales University	34	19	33	22
Johnson and Wales University Evening Division	82	71	112	100
Salve Regina University	11	9	30	7
Rhode Island School of Design	3	2	2	1
Brown University	1	0	1	0
TOTAL	1,157	1,069	1,112	1,118

NOTE: Numbers are reported for the calendar year (spring and fall semesters)

RIC and URI Transfer History



Survey of Graduates

STATUS OF THE GRADUATES	1997	1998	1999	1997	1998	1999
	Number			Percent		
Employed full-time	571	498	569	43.4%	45.0%	48.7%
Job full-time/education part-time	145	147	108	11.0%	13.3%	9.2%
Employed part-time	146	166	119	11.1%	15.0%	10.2%
Unavailable for employment	39	23	34	3.0%	2.1%	2.9%
Unemployed and searching	39	43	56	3.0%	3.9%	4.8%
Education full-time	93	120	139	7.1%	10.8%	11.9%
Education full-time/job part-time	282	109	144	21.4%	9.9%	12.3%
TOTAL RESPONSES	1,315	1,106	1,169	100.0%	100.0%	100.0%

ATTENDING SCHOOL FULL-TIME	1997	1998	1999	1997	1998	1999
	Number			Percent		
Boston University	1	0	0	0.3%	0.0%	0.0%
Brown University	0	0	0	0.0%	0.0%	0.0%
Bryant College	14	15	8	3.7%	6.6%	2.8%
Community College of R. I.	27	6	23	7.2%	2.6%	8.2%
Johnson & Wales University	10	1	7	2.7%	0.4%	2.5%
New England Institute of Technology	1	3	1	0.3%	1.3%	0.4%
Northeastern University	3	2	0	0.8%	0.9%	0.0%
Providence College	6	4	4	1.6%	1.7%	1.4%
Rhode Island College	175	89	107	46.8%	38.9%	37.9%
Rhode Island School of Design	1	0	1	0.3%	0.0%	0.4%
Roger Williams University	21	11	14	5.6%	4.8%	5.0%
Salve Regina University	2	1	2	0.5%	0.4%	0.7%
University of Mass./Dartmouth	5	3	2	1.3%	1.3%	0.7%
University of Rhode Island	70	51	77	18.7%	22.3%	27.3%
Other In-State	2	0	2	0.5%	0.0%	0.7%
Other Out-of-State	32	34	33	8.6%	14.8%	11.7%
Other (School not disclosed)	4	9	1	1.1%	3.9%	0.4%
TOTAL RESPONSES	374	229	282	100.0%	100.0%	100.0%

A systematic study of the graduates of 1999 was conducted to determine their status six to eight months after graduation. Using both mail and telephone as data collection vehicles, the Office of Workforce Development staff achieved a stellar response rate of 82.3 percent (1,169 of 1,421 graduates).

The information collected from the graduates has been summarized by each program of study. Only an overall summary is reported here. Looking at the seven choices, 80.4 percent of the 1999 graduates are employed in some capacity (83 percent for 1998). Also, 33 percent of the graduates are continuing their education (34 percent for 1998). Fifty-six graduates or 4.8 percent reported that they were unemployed and looking for a position (3.9 percent for 1998 graduates).

Status of the Graduates History

	1990	1991	1993	1994	1995	1996
Employed Full-time	44.3%	38.7%	39.5%	40.9%	40.8%	44.9%
Job Full-time/Education P-time	11.7%	13.5%	11.5%	8.9%	8.5%	8.4%
Employed Part-time	10.2%	12.9%	11.8%	13.7%	11.1%	11.4%
Unavailable for Employment	1.9%	3.0%	2.4%	2.2%	3.8%	2.7%
Unemployed & Searching	2.9%	4.0%	5.0%	4.7%	5.9%	4.1%
Education Full-time	16.2%	12.3%	15.0%	12.9%	11.5%	7.5%
Education Full-time/Job P-time	13.8%	15.6%	14.8%	16.7%	18.4%	21.0%

Note: A Career Placement and Graduate Transfer Report was not published for 1992.



Graduate Response Rate
1997 - 84.8%
1998 - 78.8%
1999 - 82.3%

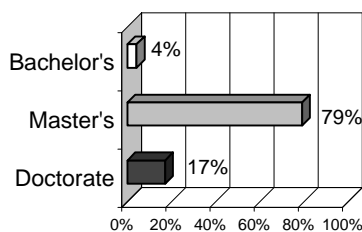
Faculty Characteristics

In the fall of 1999, there were 284 continuing, full-time faculty members at the Community College. For this group, the most frequent set of characteristics was holding a master's degree, being a full professor, and having been with the Community College for 15 or more years. More than half (53 percent) of all full-time faculty hold the rank of full professor.

CCRI also employs many part-time adjunct faculty members primarily to teach evening courses. Approximately 370 adjunct faculty helped the college meet the instructional needs of more than 15,000 students during the fall 1999 semester. Statistics on the adjunct faculty are not included in these charts and tables.



Faculty Degrees

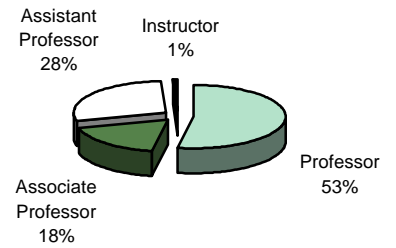


	Female		Male	
	Number	Percent	Number	Percent
Total	158	56%	126	44%
Degree				
Doctorate	13	5%	35	12%
Master's	139	49%	85	30%
Bachelor's	6	2%	6	2%
Rank				
Professor	62	22%	88	31%
Associate Professor	40	14%	11	4%
Assistant Professor	56	20%	25	8%
Instructor	0	0%	2	1%
Years of Service				
15 or more	71	25%	90	32%
10 to 14	27	10%	15	5%
5 to 9	26	9%	14	5%
Less than 5	34	12%	7	2%

Faculty Rank

	Professor	Associate Professor	Assistant Professor	Instructor	Total
Business & Commerce	18	2	6	0	26
Business Administration	14	1	4	0	19
Office Administration	4	1	2	0	7
Computer Studies & Information Processing	6	0	3	0	9
Health and Paramedical	26	25	22	0	73
Phlebotomy	1	0	0	0	1
Medical Lab Technology	1	0	0	0	1
Radiography (X-Ray)	0	1	1	0	2
Nursing - ADN	17	12	9	0	38
Practical Nursing	6	2	1	0	9
Cardio-Respiratory Care	0	1	1	0	2
Newport Nursing Program	0	5	3	0	8
Dental Studies	1	4	3	0	8
Occupational Therapy	0	0	2	0	2
Physical Therapy	0	0	2	0	2
Engineering & Technology	6	2	5	2	15
Engineering	4	1	1	0	6
Machine Design	0	0	1	0	1
Manufacturing Technology	1	0	2	0	3
Industrial Electronics	0	1	1	1	3
Process Control Technology	1	0	0	1	2
Public Service Programs	8	3	5	0	16
Human Services	5	1	4	0	10
Legal Studies	3	2	1	0	6
General Programs	86	19	40	0	145
Drama	2	1	3	0	6
English	20	2	14	0	36
Languages	2	4	2	0	8
Social Science	9	0	3	0	12
Psychology	9	1	1	0	11
Biology	6	1	4	0	11
Chemistry	6	1	1	0	8
Physics	5	0	2	0	7
Mathematics	16	3	1	0	20
Art	5	2	4	0	11
Music	1	2	1	0	4
Physical Education	0	1	0	0	1
Learning Resources	5	1	4	0	10
Total Faculty	150	51	81	2	284

Faculty Rank



Staff Characteristics

The staff at the Community College is categorized into three groups:

Classified: includes maintenance personnel, security officers, technicians, clerical staff, counselors and nurses

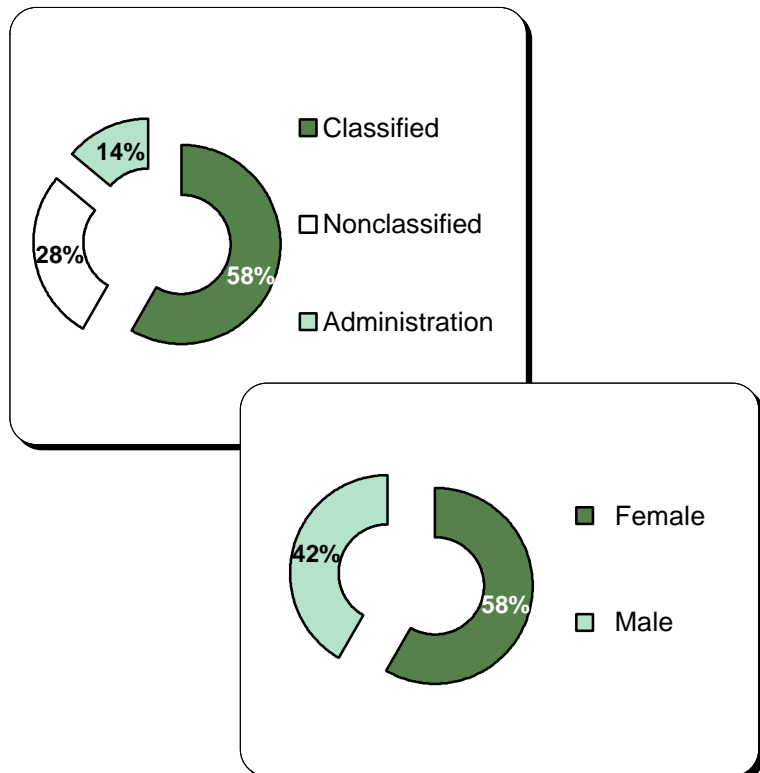
Nonclassified: professional staff which includes managers, coordinators, counselors, programmers, accountants, as well as some clerical staff, technicians and paraprofessionals

Administration: includes the president, vice presidents, directors, deans and associate and assistant deans and directors

Compared with 1998, the average descriptions of the three types of staff have changed only slightly. Approximately 50 percent of the non-classified staff have 15 or more years of service. The number of staff has decreased from the 1982 peak of 339 when enrollment was about 12,000 students. Although a third campus has been added and enrollment has grown, the number of staff has actually decreased by almost 2 percent.

	Classified		Non-Classified		Administration	
	Number	Percent	Number	Percent	Number	Percent
Total	194	100%	92	100%	46	100%
Sex						
Female	117	60%	58	63%	19	41%
Male	77	40%	34	37%	27	59%
Degree						
High School	117	60%	18	20%	1	2%
Associate	39	20%	21	23%	3	7%
Bachelor's	18	10%	27	29%	14	30%
Master's	10	5%	26	28%	19	41%
Doctorate	0	0%	0	0%	9	20%
Less than H. S.	10	5%	0	0%	0	0%
*Years in Service						
15 or more	80	41%	46	50%	25	54%
10 to 14	36	19%	12	13%	6	13%
5 to 9	32	16%	11	12%	4	9%
Less than 5	46	24%	23	25%	11	24%

*Years of Service in the Classified category are based on State not CCRI service date.



Enrollment in Non-Credit Courses

Some major activities include:

- ▶ DRIVER RETRAINING for traffic violators
- ▶ MOTORCYCLE SAFETY for first-time licenses and rider improvement
- ▶ GED TESTING PROGRAM for those seeking high school equivalency diploma
- ▶ VOCATIONAL TRAINING FOR ADULTS providing entry-level skills to the unemployed, underemployed, and limited English proficient
- ▶ SUPPORT SERVICES FOR PUBLIC ASSISTANCE RECIPIENTS including testing, remediation and child care assistance
- ▶ SCHOOL BUS DRIVER TRAINING for new drivers and continuing education for present drivers
- ▶ ASBESTOS & ENVIRONMENTAL PROTECTION EDUCATION
- ▶ CERTIFIED NURSING ASSISTANT TRAINING AND STATE CERTIFICATION TESTING
- ▶ COMMERCIAL DRIVERS LICENSE TEST PREPARATION COURSES AND ROAD TESTING

Activities *	1994-95	1995-96	1996-97	1997-98	1998-99
Community Service Courses	6,341	5,989	5,627	5,063	6,239
Motorcycle Safety	2,119	2,066	2,103	1,967	2,647
High School Equivalency	1,507	1,559	1,555	1,643	1,758
Bus Driver Training	2,066	2,116	2,281	2,292	2,125
Driver Retraining (violators)	2,183	2,073	2,115	2,453	2,209
Vocational Training for Adults	1,114	1,248	1,076	1,142	711
Certification Testing					3,711

* Includes summer activities

NOTE: Motorcycle Safety and High School Equivalency numbers are for the calendar year/Enrollments are seatcounts.

The Office of Community Services is responsible for the operation of non-credit courses, activities and special programs. Non-credit courses are offered in a wide range of subjects.

Community Services also offers short-term occupational training programs which satisfies continuing education requirements in a variety of careers.

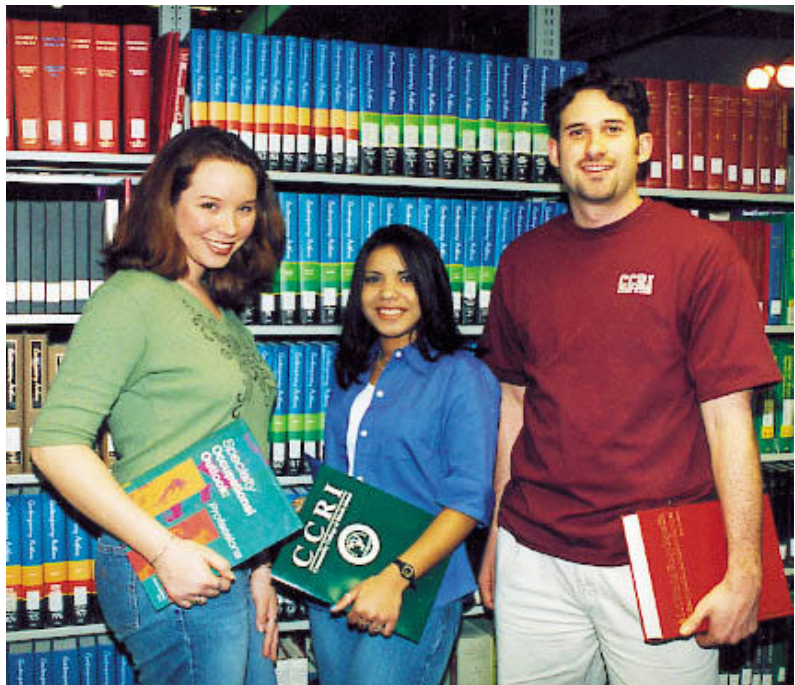
Student Financial Aid

The total financial aid dollars from the state decreased over this reporting period while the Federal programs increased slightly. State dollars were down 6.6 percent from 1996-97 to 1998-99 while Federal dollars increased less than one percent.

Students qualifying for state program awards from RIHEAA fell 24 percent while Student Help and Community College Grants rose 35 percent and 22 percent respectively from fiscal 1997 to fiscal 1999. At the Federal level, the nearly 2 percent decrease in dollars awarded through Pell Grants was offset by a 33 percent increase in College Work Study and an 11 percent increase in Supplemental Educational Opportunity Grants.

	Amount (\$1,000)		
	1996-1997	1997-1998	1998-1999
STATE PROGRAMS			
RI Higher Ed. Assistance Authority (RIHEAA)	\$841	\$838	\$639
Community College Grants	386	305	471
Remission of Tuition *	741	660	613
Student Help +	371	461	499
Rhode Island Work Opportunity	118	88	102
State Targeted Employment Program (STEP)	32	0	0
TOTAL State Program	\$2,489	\$2,352	\$2,324
FEDERAL PROGRAMS			
Basic Opportunity Grant (Pell)	\$4,361	\$4,443	\$4,288
Supplemental Ed. Opportunity Grant	261	280	289
College Work Study	267	466	355
Nursing (SDS)	14	0	0
TOTAL Federal Program	\$4,903	\$5,189	\$4,932

- * Includes unemployment waivers
- + Student Help includes CCRI's share of College Work Study



Tuition and Fees

Full-time Tuition and Mandatory Fees

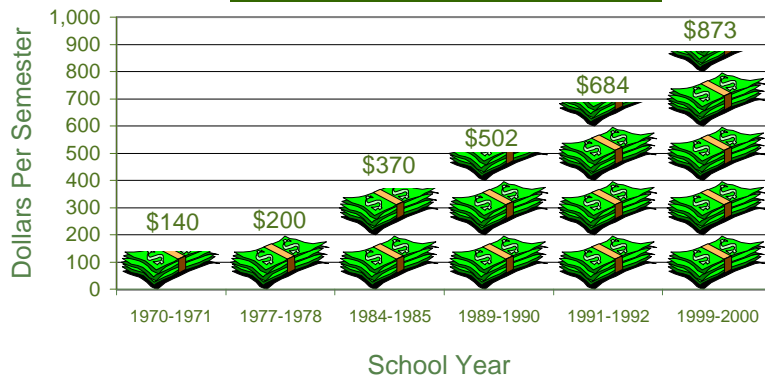
Year	Semester		Year	Semester	
	Tuition & Fees	Percent Increase		Tuition & Fees	Percent Increase
1970-1971	140		1985-1986	395	6.8%
1971-1972	170	21.4%	1986-1987	422	6.8%
1972-1973	170	0.0%	1987-1988	450	6.6%
1973-1974	170	0.0%	1988-1989	475	5.6%
1974-1975	170	0.0%	1989-1990	502	5.7%
1975-1976	200	17.6%	1990-1991	550	9.6%
1976-1977	200	0.0%	1991-1992	684	*24.4%
1977-1978	200	0.0%	1992-1993	748	9.4%
1978-1979	218	9.0%	1993-1994	773	3.3%
1979-1980	232	6.4%	1994-1995	843	9.1%
1980-1981	247	6.5%	1995-1996	863	2.4%
1981-1982	275	11.3%	1996-1997	863	0.0%
1982-1983	315	14.5%	1997-1998	873	1.2%
1983-1984	345	9.5%	1998-1999	873	0.0%
1984-1985	370	7.2%	1999-2000	873	0.0%

NOTE: Fall Tuition and Fees were used above; Full-time in-state rates only

Part of the mission of the Community College is to provide the citizens of the state with an open access college. In order to fulfill this mission, the Community College has attempted to maintain tuition and fees at a modest level. This concern for keeping the tuition and fees at an affordable level has historically resulted in increased tuition each year that was similar to the Consumer Price Index changes. However, these increases exceeded the CPI for most years from 1987 to 1995. Tuition has since remained at 1995 levels with the exception of a small increase in fees.

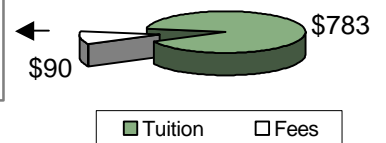
Combined tuition and fees increased *19 percent in 1991-92 (after adjusting for a \$25 surcharge in the spring of 1991), 9.4 percent in 1992-93, 3.3 percent in 1993-94 and 9.1 percent in 1994-95. Excluding mandatory fees, tuition increased 4.1 percent for 1994-95 and only 2.4 percent in 1995-96. Since 1995-96, tuition was held at the same rate of \$783 per semester. However, there was a \$10 increase in fees effective with the fall 1997 semester.

Semester Tuition & Fees



1999-2000 Full-time Student Semester Tuition and Fees

Registration \$15
 Student Union Fee \$10
 Student Activity Fee \$30
 Learning Resource Fee \$35



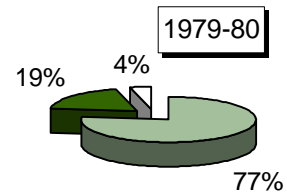
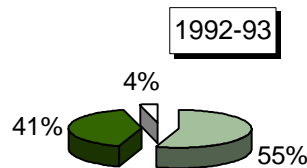
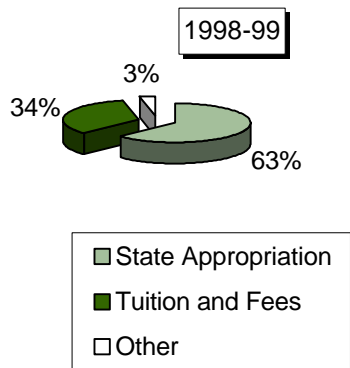
General Education Revenues

The general education revenues for the Community College are unrestricted revenues which means these funds are not designed for any specific purpose except the general support of the institution. These revenues represent the major portion of the funds available to the College and come primarily from two sources: state appropriation and Tuition and Fees.

From 1979-80 to 1981-82, the student-paid tuition and fees provided an increasing share of the revenues while the share from the state appropriation declined. From 1982-83 to 1987-88, these percentages remained constant. In 1988-89 through 1992-93, the state appropriation to general education revenues decreased and the tuition income increased proportionately. In fiscal years 1993-94 through 1998-99, state appropriated support remained at between 58 to 63 percent of the total.

	State Appropriation	Tuition & Fees	Other	Total
1979-80	15,007	3,695	701	19,403
1980-81	16,248	4,206	578	21,032
1981-82	16,801	4,768	976	22,545
1982-83	18,471	5,661	679	24,811
1983-84	19,631	6,163	793	26,587
1984-85	20,569	6,258	777	27,604
1985-86	21,640	6,571	856	29,067
1986-87	22,724	6,953	1,170	30,847
1987-88	24,864	7,595	1,087	33,546
1988-89	27,017	8,924	1,056	36,997
1989-90	27,944	10,168	1,004	39,116
1990-91	25,775	12,695	1,633	40,103
1991-92	24,097	16,414	1,613	42,124
1992-93	24,480	18,258	1,670	44,408
1993-94	25,777	17,320	1,471	44,568
1994-95	27,246	18,307	1,679	47,232
1995-96	27,850	18,472	1,742	48,064
1996-97	29,069	18,241	1,821	49,131
1997-98	31,936	17,904	2,094	51,934
1998-99	34,364	18,397	1,915	54,676

UNRESTRICTED REVENUES IN THOUSANDS (\$1,000)



General Education Expenditures

	Personnel Services	Operating Expenses	Student Aid	Capital	Other*	Total
1979-80	13,932	2,691	265	255	2,260	19,403
1980-81	15,322	2,941	290	306	2,173	21,032
1981-82	16,510	3,197	371	616	1,851	22,545
1982-83	17,887	3,534	421	994	1,975	24,811
1983-84	19,254	4,063	537	689	2,044	26,587
1984-85	20,481	4,084	515	639	1,885	27,604
1985-86	21,503	4,449	570	763	1,782	29,067
1986-87	22,935	4,735	506	950	1,721	30,847
1987-88	25,719	4,558	557	1,072	1,639	33,545
1988-89	28,835	4,787	544	1,374	1,457	36,997
1989-90	31,048	5,263	631	840	1,334	39,116
1990-91	31,809	5,554	971	549	1,220	40,103
1991-92	33,037	5,890	1,598	614	985	42,124
1992-93	35,447	5,778	2,098	320	765	44,408
1993-94	36,366	5,715	1,725	198	564	44,568
1994-95	38,581	5,797	1,470	897	487	47,232
1995-96	39,063	6,170	1,458	1,112	261	48,064
1996-97	40,137	6,809	1,201	933	51	49,131
1997-98	41,089	8,020	1,025	1,765	35	51,934
1998-99	43,331	8,130	1,138	1,672	405	54,676

UNRESTRICTED EXPENDITURES IN THOUSANDS (\$1,000)

* Other includes Debt Services and Year End Transfers

The expenditures of the general education funds are classified according to the following five categories: personnel services, operating expenditures, student aid, capital, and other. In 1993-94, asset protection and capital were primarily funded through RIHEBC bond revenue which was not part of the College's regular budget. This not only resulted in an apparent decrease in capital funding, but also artificially increased the percentage share of the budget that was supporting personnel services. In 1994-95, academic and administrative capital funding improved significantly. An additional \$900,000 was available to CCRI in asset protection funding in 1994-95, but was budgeted in the Office of Higher Education and \$450,000 was made available in 1995-96, also in the Office of Higher Education. Over the most recent year, total expenditures increased by 5.3 percent.

