



COMMUNITY COLLEGE
OF RHODE ISLAND

Office of Human Resources

**PRESIDENTIAL PROFILE
COMMUNITY COLLEGE OF RHODE ISLAND PRESIDENTIAL SEARCH**

The Rhode Island Council for Postsecondary Education invites applications and nominations for the position of **President of the Community College of Rhode Island**. The president is the chief executive officer of the community college and reports to the Rhode Island Council for Postsecondary Education.

ABOUT CCRI:

The Community College of Rhode Island is the state's only public comprehensive associate degree and certificate-granting institution. We provide affordable open access to higher education at locations throughout Rhode Island. Our primary mission is to offer recent high school graduates and adult learners the opportunity to acquire the knowledge and skills necessary for intellectual, professional and personal growth through an array of academic, career and lifelong learning programs.

At CCRI, we are committed to building an inclusive and diverse campus community. We strive to hire and retain culturally competent faculty and staff members who reflect the demographics of our state and our increasingly diverse student population.

We believe that our diversity is our strength. We celebrate, support and thrive on the diverse experiences, backgrounds, and perspectives that are represented across our four campuses.

We are OneCCRI, working together to prepare learners to achieve their highest potential.

To learn about what employees value at CCRI and what it means to work here, please read about our Guiding Principles and watch videos of our employees doing what they do best: <https://www.ccri.edu/equity/culture/guidingprinciples.html>

JOB SUMMARY:

The Instructor/Clinical Coordinator is employed by the college and has administrative, The President will marshal the instructional and support resources of CCRI to improve student outcomes, leading the institution to advance students' educational and vocational goals.

The President will work to establish and maintain among faculty, staff and community leaders a healthy sense of urgency to improve access and success for all students-those currently enrolled, prospective students, and those who have graduated and/or transferred to a four-year college or university.

The President will bring a results-oriented approach to the institution, leading the entire college to agreed-upon student outcomes and aligning plans and implementation efforts to measurable

goals in line with the Council on Postsecondary Education's vision and goals. This approach will achieve significantly improved results in student outcomes by implementing well-designed institutional changes at scale, and sustaining such change over the long term.

The President will use the institution's influence and resources to pave the way for ongoing student access and success by forging partnerships with outside entities, including K-12 school districts, four-year colleges, community-based organizations, and employers. These partnerships will focus on helping large numbers of students, including those from historically underserved populations, make successful transitions into and out of the community college to achieve prosperity through employment or continued education.

Candidate Profile

The Council for Postsecondary Education seeks a visionary leader, with a track record of successful performance. The successful candidate must have a minimum of a master's degree, with a doctorate preferred, from an accredited institution. The individual must be a person of high integrity and should have excellent interpersonal and communication skills. In addition, the next president of the Community College of Rhode Island should have:

- An understanding of and a commitment to the mission/vision of a comprehensive community college and the passion to make higher education more accessible and achievable for all.
- A vision for rooting CCRI in the economic growth of the state and equipping students from all backgrounds with the specific skills and supports they need to compete in the local, regional and global economy.
- A proven ability to inspire diverse stakeholders and constituents and elevate the CCRI's profile as a statewide partner in developing pathways for its students and faculty to play a role in solving the state's most pressing challenges.
- Evidence of effective leadership in supporting economic development and workforce training.
- Successful experience working with a governing board, government leaders and public stakeholders.
- Track record of success in enhancing enrollment, student persistence and student success and a commitment to expanding access and student supports. An ability to develop and execute plans strategically and build trust with student, faculty, and other stakeholders.
- Evidence of effective leadership in establishing a positive institutional presence and image in the community.
- A successful record of promoting partnerships and building coalitions with other higher education institutions, public schools, business and labor.
- A working knowledge of the use and implementation of technology in academic and administration environments. A recognition that higher education must evolve to meet student and market demands, providing professional and career-based experiences, leveraging technology, and developing global competencies.
- Proven ability to cross traditional boundaries of discipline, organization, and geography, driving partnerships and leveraging resources with local, state, federal, philanthropic, and international partners.
- Demonstrated skills in resource development, institutional advancement, financial management, team building, strategic planning, labor relations, accreditation and facilities development.
- A decision-making style that is decisive and collaborative, while empowering others.
- Commitment to diversity, veterans, and underrepresented populations and a demonstrated ability to lead an organization that values and respects differences.

Compensation and Benefits

Compensation will be commensurate with experience and qualifications. A comprehensive benefits package is available.

Application Process

Candidates should submit a letter of application, resume, and the names and contact information for three current professional references. Screening will continue until a President is chosen. Applications received by July 24th, 2015 will be assured full consideration.

Applications, nominations, and expressions of interest can be submitted in confidence to CCRIPresidentialSerach@ribqhe.org

If you have any questions, please contact Dr. Jim Purcell, Commissioner of Postsecondary Education. 401-456-6000.

CCRI is an Equal Opportunity / Affirmative Action Employer.

We recognize that diversity and inclusivity are essential to creating a dynamic, positive and high-performing educational and work environment. We welcome applicants who can contribute to the College's commitment to excellence created by diversity and inclusivity.

CCRI prohibits discrimination, including harassment and retaliation, on the basis of race, color, national or ethnic origin, gender, gender identity or expression, religion, disability, age, sexual orientation, genetic information, marital status, citizenship status or status as a protected veteran. Inquiries or complaints concerning discrimination shall be referred to the College's Title IX Coordinator at: TitleIXCoordinator@ccri.edu.

The Jeanne Clery Act requires institutions of higher education to disclose campus policy statements and crime statistics. Our annual report is available here: <https://ccri.edu/campuspolice/pdfs/ASR-Final-92019.pdf>

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Knight Campus

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