



COMMUNITY COLLEGE
OF RHODE ISLAND

Office of Human Resources

POSITION DESCRIPTION

TITLE:	Lead Information Technologist
LOCATION:	Department of Information Technology
REPORTS TO:	Manager of User Services, Instructional Support
GRADE:	PSA 14
WORK SCHEDULE:	35 hours per week, non-standard
SUPERVISES:	May exercise supervision over professional and support staff as well as student employees.
ABOUT CCRI:	

The Community College of Rhode Island is the state's only public comprehensive associate degree and certificate-granting institution. We provide affordable open access to higher education at locations throughout Rhode Island. Our primary mission is to offer recent high school graduates and adult learners the opportunity to acquire the knowledge and skills necessary for intellectual, professional and personal growth through an array of academic, career and lifelong learning programs.

At CCRI, we are committed to building an inclusive and diverse campus community. We strive to hire and retain culturally competent faculty and staff members who reflect the demographics of our state and our increasingly diverse student population.

We believe that our diversity is our strength. We celebrate, support and thrive on the diverse experiences, backgrounds, and perspectives that are represented across our four campuses.

We are OneCCRI, working together to prepare learners to achieve their highest potential.

To learn about what employees value at CCRI and what it means to work here, please read about our Guiding Principles and watch videos of our employees doing what they do best: <https://www.ccri.edu/equity/culture/guidingprinciples.html>

JOB SUMMARY:

Promote and support the use of instructional technology and provide services that facilitate the integration of technology in teaching and learning across the curriculum. Provide support and troubleshooting for learning management system (LMS). Administer and monitor the audio and video streaming server and lecture capture enterprise systems.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Provide support for faculty to assist them with integrating technology into their curriculum.

- Manage, monitor and troubleshoot various enterprise systems, such as, but not limited to, audio and video streaming, and lecture capture enterprise systems.
- Support the integration of the streaming server and lecture capture systems with the learning management system.
- Provide support to faculty, staff and students in the use of the various systems, such as, but not limited to, audio and video streaming, lecture capture and LMS enterprise systems.
- Work with faculty on the implementation of learning technologies and the development of instructional content used to support online, blended and face-to-face courses.
- Assess instructional needs of faculty and identify application solutions to enhance learning.
- Assist in the development of web based and multimedia instructional materials to support teaching and learning.
- Design, develop and deliver professional and technical training for faculty on current technologies and new initiatives in the area of instructional technology through web-based tutorials; instructor-led and hands-on workshops; remote web-conference sessions, and online self-paced training programs.
- Support use of the Center for Instruction & Technology.
- Provide support for faculty and students in the use of the learning management system and other instructional technologies.
- Design and develop print and web-based user documentation and other materials to support faculty and students.
- Update and maintain Instructional Technology website content.
- Participate in the evaluation, selection, testing and implementation of hardware and software tools, technologies and services that enhance the teaching/learning experience.
- Collaborate with IT staff to finalize computer image applications to be used in the Centers for Instruction & Technology.

OTHER DUTIES AND RESPONSIBILITIES:

- Stays informed about the current state of and future advances in instructional and multimedia technology, e-learning applications and digital media creation/delivery.
- Research and evaluate new and emerging instructional and web technologies to enhance learning.
- Foster collaboration models within departments and across campuses for faculty to share experiences and ideas in the field of learning technologies
- Demonstrate a commitment to the philosophy and mission of a comprehensive community college.
- Work collaboratively with others and provide quality customer service in a diverse and inclusive environment.

Other related duties as required.

LICENSES, TOOLS AND EQUIPMENT:

Computers and peripheral devices, Mac, Win and Mobile OS, MS Office, Exchange, Blackboard or other LMS, video and web conferencing, multimedia, learning management and lecture capture systems; courseware development in HTML, Flash, web authoring, desktop publishing and other applications (Adobe CS, Captivate, Articulate, etc.).

ENVIRONMENTAL CONDITIONS:

This position is not substantially exposed to adverse environmental conditions. Must be able to push, lift, carry and/or use the above equipment. May be required to travel between all four campuses. Close visual work required.

QUALIFICATIONS:

- Bachelor's Degree in instructional technology, education, instructional design, or related field with a minimum of three (5) years' experience working in instructional technology, teaching and learning with technology, or a directly related field required.
- Master's degree in Instructional Design, Instructional Technology, Information Technology or Digital/Multimedia with five (3) years' experience preferred; or an equivalent combination of training and experience may be considered.
- Experience in the areas of teaching, providing effective customer services preferably in higher education, evaluating products, and preparing and presenting reports or presentations is preferred.
- Demonstrated experience and knowledge of Learning Management Systems (Blackboard), graphic and multimedia authoring software, website design and on-line course development.
- Excellent analytical, organizational and communication skills required.
- Strong interpersonal skills and the ability to work effectively and collegially with faculty, administrators, students, and colleagues are required.
- Must be effective at problem solving and working on multiple assignments.
- Must be able to interpret and adhere to institutional policies, plans, objectives, rules and regulations.
- Must be available to work a non-standard schedule in order to fulfill assigned duties and responsibilities.

CCRI is an Equal Opportunity / Affirmative Action Employer.

We recognize that diversity and inclusivity are essential to creating a dynamic, positive and high-performing educational and work environment. We welcome applicants who can contribute to the College's commitment to excellence created by diversity and inclusivity.

CCRI prohibits discrimination, including harassment and retaliation, on the basis of race, color, national or ethnic origin, gender, gender identity or expression, religion, disability, age, sexual orientation, genetic information, marital status, citizenship status or status as a protected veteran. Inquiries or complaints concerning discrimination shall be referred to the College's Title IX Coordinator at: TitleIXCoordinator@ccri.edu.

The Jeanne Clery Act requires institutions of higher education to disclose campus policy statements and crime statistics. Our annual report is available here: <https://ccri.edu/campuspolice/pdfs/ASR-Final-92019.pdf>

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Knight Campus