Sandra Nolan, M.Ed.

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Sandra (Sandy) Nolan has worked in teaching and administrative roles in public schools, non-profit organizations and business. In Scotland and in Rhode Island she has worked in a variety of schools and programs at all levels from PK-12—rural, urban, Career & Technical, an alternative pathway, and a program for young ex-offenders. These experiences include leading teams that designed, implemented, monitored and supported an Alternative Learning Program, an Intervention Programs, and a Job Assistance Program for adults and young exoffenders, Career and Technical Programs, and the first Suzuki Piano Department at the Music School in Providence. In Scotland, she led the team that designed and opened the first alternative high school in Glasgow for dropouts and ex-offenders and worked on a team that developed programs and policy changes in Career and Technical Education, Adult Education and Special Education at regional and national levels.

In Rhode Island, Sandy has worked in the East Greenwich, Foster-Glocester, Pawtucket, Providence and Cranston School Districts. Her roles include teaching, Perkins Coordinator, assistant principal and principal at all 3 school levels. A degree in Social Work has provided her with the knowledge of conflict mediation and team building, which Sandy views as essential in encouraging confidence and trust, and is fundamental to sustainable change.

Sandy holds a Master of Education in Education Administration from Providence College in Providence, Rhode Island and a Bachelor Science in Home Economics and Social Work from Iowa State University in Ames, Iowa. She also completed a teaching certificate at Queens College in Glasgow Scotland.

Sandy lives in Warwick, Rhode Island with husband. Their blended family includes seven children and 6 grandchildren.