

## **Syllabus Statement Guide**

Fall 2023 Edition

The following syllabus statements were created to serve as a resource for faculty looking to address the impact of advanced AI tools in the classroom. Given the emergent nature of AI, we have opted to provide an array of responses. Faculty are encouraged to adapt the statement language to best suit their needs.

## **Key Considerations**

When developing a syllabus statement, please be aware of the following points:

- Given the rapidly changing and dynamic nature of AI, the college is still developing a shared response to this emerging technology. It is up to individual faculty members to establish how the use of AI will be treated in their classes.
- Academic integrity is a cornerstone of higher education, and faculty have the right to
  pursue academic discipline if they have evidence that a student has violated the college's
  student code of conduct, academic dishonesty, or plagiarism policies.
- While faculty can choose to use AI detection software, there continues to be debate
  about the accuracy of available tools, especially as it relates to false positives (i.e., AI
  detection software claiming that a text written by a human was written by AI).

## **Sample Statements**

Please feel free to modify or combine any of these statements based on your needs or preferences.

- It is imperative that all work submitted is your own; therefore, the use of Al tools to generate work for this class is not allowed. We will be covering what constitutes plagiarism, cheating, or academic dishonesty more throughout the course.
- You may use generative Al tools (e.g., ChatGPT, Midjourney, etc.) to help develop ideas
  and brainstorm. However, all materials submitted for grading must be your own. Please
  be aware that materials generated by these programs may be inaccurate, incomplete,
  biased, or otherwise problematic, and relying exclusively on these tools may also stifle
  your own independent thinking and creativity.
- Students are allowed to use advanced AI tools (such as ChatGPT, Midjourey, Copilot, etc.) on assignments in this course if instructor permission is obtained in advance. Use must be properly documented and credited. For example, text generated using ChatGPT should include a citation such as:

"Text of your query." (YYYY, Month DD of query). Generated using OpenAl. <a href="https://chat.openai.com/">https://chat.openai.com/</a>

Material generated using other tools should follow a similar citation convention. Unless given permission to use those tools, each student is expected to complete each assignment without substantive assistance from others, including automated tools.