

EDUCATION/SPECIAL EDUCATION (EDUCATION AND SPECIAL NEEDS) (ESPE)

ASSOCIATE IN ARTS (A.A.) DEGREE

Students training in the education and special needs concentrations are qualified for employment in a variety of education and social service settings. These may include teacher assistant positions in kindergarten, public and special education classrooms, early intervention centers, residential group homes, hospitals and community day programs. In all of these settings teacher assistants and aides provide direct support to children and adults, helping them to reach their maximum physical, emotional, educational and vocational potential. Three internships provide students with critical opportunities for supervised guidance as to best practices for working with able bodied as well as special needs individuals and groups.

Social Service: Social Work, Gerontology, Mental Health and Substance Abuse (Associate in Arts (A.A.) Degree)

Students enrolled in the Human Services Program must earn a grade of "C" or better in all Human Services courses.

GENERAL EDUCATION REQUIREMENTS

COURSE NO.	COURSE TITLE	CREDITS
<input type="checkbox"/> ENGL 1010 P	Composition I	3
<input type="checkbox"/> PSYC 2010 P	General Psychology	3
<input type="checkbox"/> MATH* P	MATH 0600 for proficiency A 3-credit MATH is recommended for transfer	0
<input type="checkbox"/> PSYC 2030 P OR PSYC 2110 P	Developmental Psychology OR Abnormal Psychology	3
<input type="checkbox"/> Science*	A lab science is recommended for transfer	3-4
<input type="checkbox"/> Literature Elective		3
<input type="checkbox"/> SOCS 1010 OR SOCS 2040	General Sociology OR Cultural Diversity	3
<input type="checkbox"/> Fine Arts or Language Elective		3
<input type="checkbox"/> PSYC 2070**	Educational Psychology**	3
Total General Education Credits		24-25

*Selection of math and science courses for transfer should be done in consult with a Human Services Faculty advisor during the first semester of study.

** A higher level educational psychology course may be required by some teacher preparation bachelor's degree programs, therefore, students transferring to RIC are advised to take HIST 2260.

This course has a prerequisite. See Course Descriptions section for class hours, prerequisites and corequisites.

MAJOR REQUIREMENTS

COURSE NO.	COURSE TITLE	CREDITS
<input type="checkbox"/> HMNS 1010	Orientation to Human Services	3
<input type="checkbox"/> HMNS 2060**	Introduction to Education	3
<input type="checkbox"/> HMNS 2070**	Characteristics and Needs of Special Populations	3
<input type="checkbox"/> HMNS 1220 P	Field Experience and Seminar I - Education/Special Needs	3
<input type="checkbox"/> HMNS 2100	Child Growth & Development Skills	3
<input type="checkbox"/> HMNS 2320 P	Field Experience and Seminar II - Education/Special Needs	3
<input type="checkbox"/> HMNS 2170 OR <input type="checkbox"/> HMNS 2180	Learning Disabilities OR Significant Developmental Disabilities	3
<input type="checkbox"/> HMNS 2420 P	Field Experience & Seminar III - Education/Special Needs	3
<input type="checkbox"/> Electives	Select 3-4 courses from approved elective course list below	3-6
Total Major Requirements Credits		35-38

* See list of approved electives below. Consult with Human Services faculty advisor.

Note: Special Education students should take HMNS 2070 first. Education students take HMNS 2060 first. HMNS 2710 is necessary for successful transfer of HMNS 2060 to Rhode Island College. HMNS 2080 is necessary for successful transfer of HMNS 2070 to Rhode Island College.

Note: A minimum of 60 credits must be completed to graduate; students selecting MATH 0600 for proficiency/in-house credits will need four human service electives.

Approved elective course list:

COMI 1100	PSYC 2050
PHIL 1010, 2030, 2040	PSYC 2090
HIST 1010, 1020	THEA 1150
MUSC 1170	SPCH 1100
PSYC 2030, 1030	HIST 2260
PSYC 2110, 1970	HMNS 1060, 1070, 1080, 2080, 2150, 1040, 1150, 1160, 2170, 2180, 2140, 2120, 2710
BIOL 1040	
ENGL 2200	