

CCRI CURRICULUM REVIEW COMMITTEE MEETING

April 5, 2024 2:00-4:00 PM

Knight Campus, Board Room 4090

Zoom: <https://ccri.zoom.us/j/99705470932?pwd=UnFrdWU5QW52NVdhRExTcDU3WnA1Zz09&from=addon>

AGENDA

1. CALL TO ORDER
2. ROLL CALL
3. APPROVAL OF MINUTES
4. NON-ACTION/ANNOUNCEMENTS
5. ACTION/VOTING ITEMS

NON-ACTION/ANNOUNCEMENTS

There was an error in the catalog description for BIOL 2001.

The current description is:

BIOL 2001 - Introduction to Neuroscience (3 Credits)

BIOL 2001 aims to introduce students to the structure and function of the nervous system. Topics include molecular, cellular, physiological, behavioral, and computational mechanisms of the brain, brainstem, spinal cord, and peripheral nerves. Mammalian, insect, and other models are discussed. Topics are covered broadly to develop an appreciation of the wide variety of areas that researchers pursue, as well as introduce the methods that are used in the laboratory as a preparation for **BIOL 2002 (Neuroscience Methods)**.

The modified description is:

BIOL 2001 - Introduction to Neuroscience (3 Credits)

BIOL 2001 aims to introduce students to the structure and function of the nervous system. Topics include molecular, cellular, physiological, behavioral, and computational mechanisms of the brain, brainstem, spinal cord, and peripheral nerves. Mammalian, insect, and other models are discussed. Topics are covered broadly to develop an appreciation of the wide variety of areas that researchers pursue, as well as introduce the methods that are used in the laboratory as a preparation for **BIOL 2262 (Neuroscience Methods)**.

ACTION/VOTING ITEMS

Please note that at the March 1, 2024 curriculum review committee meeting, the committee voted to table the CRC review process until the next meeting.

During the CRC meeting on March 1, 2024, Sandra Sneesby stated that if proposals are being rolled back for revision on the day of the CRC meeting, she feels that the CRC should be able to review anything that gets rolled back.

Sandra Sneesby motioned to only have CRC members commenting on proposals in CIM unless there is another member with expertise who is commenting, for example work-based learning. Second motion – Cynthia Johnson.

Cynthia said that she feels that if someone who is commenting on a proposal in CIM but is not part of the CRC, then the comment should be removed.

Sandra stated that after the CRC meeting is over, then the Interim Vice President of Academic Affairs and the Interim CCRI President can add comments in CIM. If there are work-based learning or general education comments added, they should only be added if there is expertise in the subject matter. Sandra feels those on the committee are the ones who are voting so they should be the ones to comment in CIM.

Cynthia Johnson stated that she has an issue with those who are coming into CIM and commenting on things that they cannot vote on, and there are too many hands in the pot.

John Mowry said a proposal is made and vetted in the department, then once it gets to CRC committee – that is where it begins. John would like faculty members to not comment in CIM but can bring their concern to an elected member of CRC regarding it.

Basile would like to come back to this proposal at the April 2024 CRC meeting. He would like to know if all faculty members can get into CIM and would like to find out who can access CIM. Basile would like to understand subject matter. John Mowry would also like to have more supporting material. Mark England agrees that he wants to postpone or table the proposal.

****Please note that the committee voted to table the revised course proposal for Mental Health First Aid (HMNS 1161) at the curriculum review committee meeting on March 1, 2024.***

Revised Course Proposal: Mental Health First Aid

HMNS 1161, 1 credit

Originators: Walter Orellana

RATIONALE:

This edit is a word correction in the catalog description.

Original rationale - As a result of the pandemic, the need for mental health and wellness support within the social and community service industry has increased significantly. The need to prepare competent and confident entry-level employees to support all aspects of the mental health and wellness community has also increased.

CATALOG DESCRIPTION:

Students will complete the necessary requirements to become certified as a mental health first aider which includes a minimum of eight hours of specific content as required by the National Council for Mental Wellbeing. In this course, students will focus on recognizing the patterns of thoughts, feelings, behaviors, and appearance that shows there might be a mental health challenge taking place. In addition, students will learn the difference between early warning signs, worsening signs, crisis, and trauma. Students will apply the Mental Health First Aider Action Plan and develop appropriate self-care methods necessary to engage in following assisting a person in crisis.

New Course Proposal: Fundamentals of Banking

BUSN 1025, 3 credits

Originators: Maria Coclin

RATIONALE:

Nationally, employment in business and financial occupations is projected to grow faster than the average for all occupations from 2022 to 2032 represented by approximately 911,400 openings each year. (Source United States Department of Labor). In Rhode Island, employment for the following occupations are at or above the national average: accountants and auditors, budget analysts, credit counselors, financial and investment analysts, financial examiners, financial risk specialists, loan officers and personal financial advisors. (Source: Lightcast Occupation Overview Q1 2024).

In addition, industry consultation was obtained from the Rhode Island Bankers Association Foundation (RIBA). According to Patricia A. Oceau of RIBA, "Given the importance of financial literacy and the role of banks in our economy, this curriculum can be an asset to students pursuing careers in finance, especially for those from historically marginalized communities and non-traditional educational backgrounds."

CATALOG DESCRIPTION:

This course provides an overview of the business of banking and the banking industry. Topics include banks and the monetary system, relationship building including marketing, sales and customer service, payment functions, products in banking, lending, regulations, and the safeguarding of customers. Also, the challenges facing the banking industry, future trends in banking, and potential career opportunities will be explored.